

RALLI INTERNATIONAL SCHOOL

SESSION: 2021-22

REPORT ON EXPERIENTIAL LEARNING ACTIVITIES

JANUARY



“Experiential learning entails a hands-on approach to learning that moves away from the teacher, at the front of the room imparting and transferring their knowledge to students. It makes learning an experience that moves beyond the classroom and strives to bring a more involved way of learning.”

CLASS 9

ENGLISH

Activity: Listening and Speaking Skill

The **listening Skill** was conducted as a part of the ASL. The students carefully listened to the audio and answered the questions properly. The aim of the test was to test the ability of students to listen and comprehend different tasks and discussions. In the **Speaking test** of ASL, students described famous personalities or their teachers or their friends using adjectives and without giving their names. Students did that activity with a lot of enthusiasm and zeal.

Glimpses of the activity:



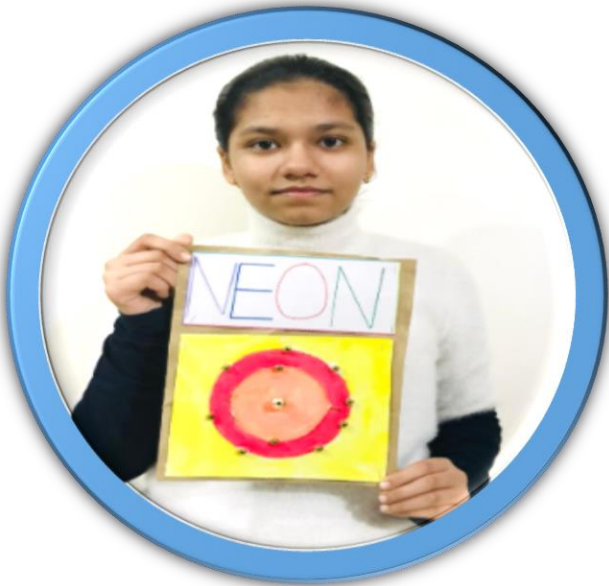
CHEMISTRY

Activity: 3D structure of an element (Atoms and Molecules)

Students prepared eco-friendly models of atoms using waste materials available at their home. They learnt the importance of stability in life through this concept. They participated in this activity with great interest.

Glimpses of the activity:





BIOLOGY

Activity: Collaborative Word Relay (Health and Disease)

Students identified slides/short clips/flow charts related to the concepts and spoke about it for one minute.

Glimpses of the activity:

Small droplets evaporate to droplet nuclei in this zone

Droplet nuclei Carried in air currents for minutes to hours

Large droplets settle to ground in a few seconds

2 m 4 m

Ventilation

Sonal Nigam ...

AAYA... KARTIKA... BHANU A

Food & Nutrition

Income

Healthy Behaviors + Choices

Neighborhoods

Health care

Sonal Nigam ...

BHAN... ADITY... ISHAN G

AAYA... KARTIKA... BHANU A

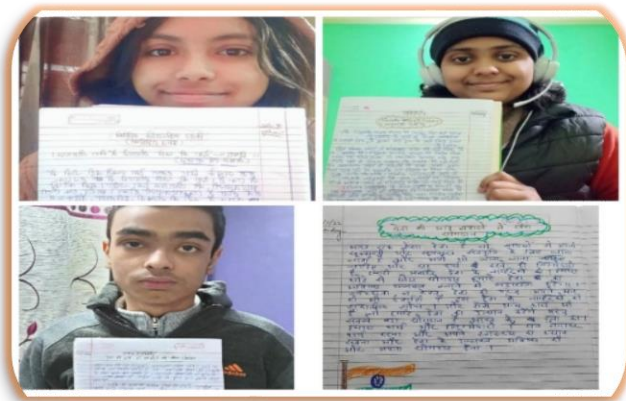
BHAN... ADITY... ISHAN G

HINDI

विचार अभिव्यक्ति गतिविधि

इस गतिविधि के आयोजन से पूर्व ,अध्यापिका द्वारा पाठ पढ़ाते समय कक्षा में विचार अभिव्यक्ति से संबंधित विषय पर चर्चा की गई थी | अध्यापिका ने छात्रों को उन कार्यों के बारे में बताया, जिनसे देश की छवि खराब होती है; जैसे- अनुशासनहीनता, सार्वजनिक स्थलों पर गंदगी, सौंदर्य-बोध का अभाव आदि | इस गतिविधि के द्वारा विद्यार्थियों में देश के प्रति सौंदर्य-बोध एवं भक्ति भावना जागृत हो सकी एवं उनमें लेखन/वाचन-कौशल का विकास हो पाया |





CLASS 10

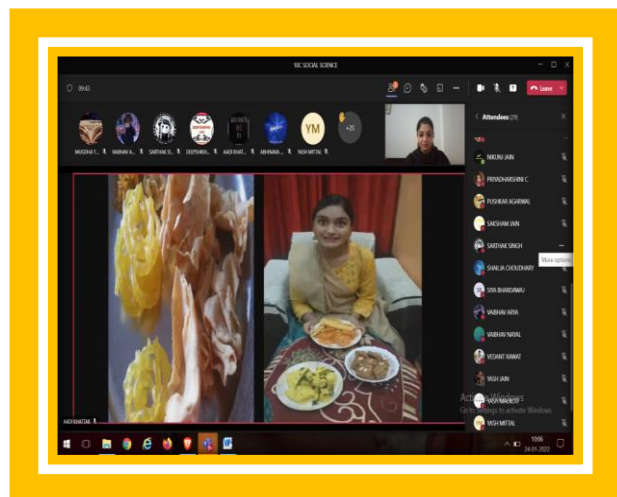
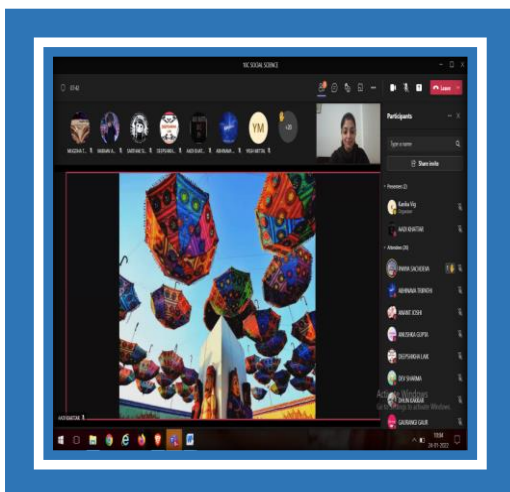
SOCIAL SCIENCE

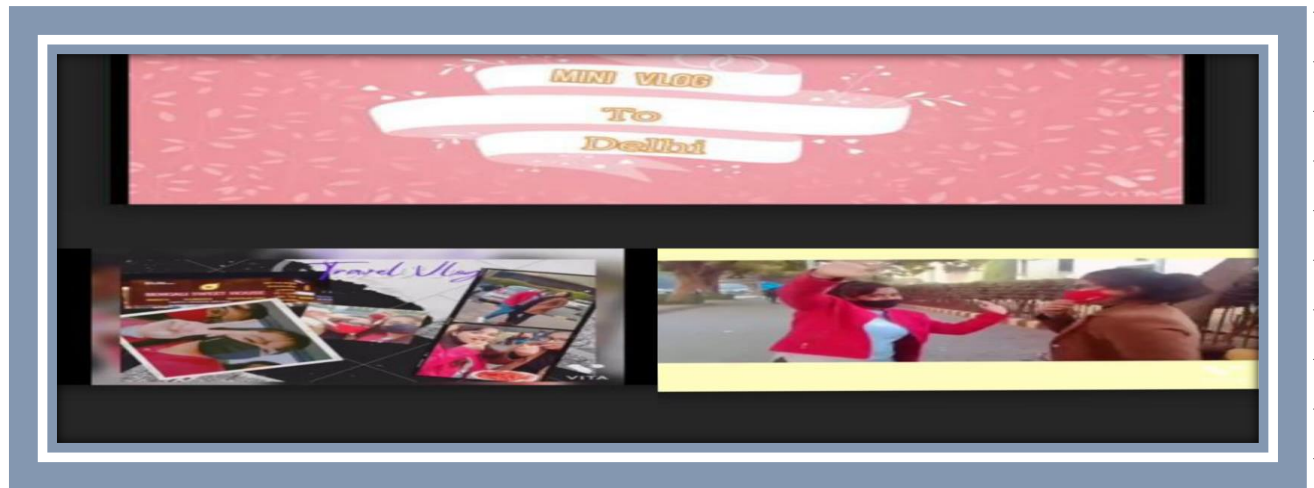
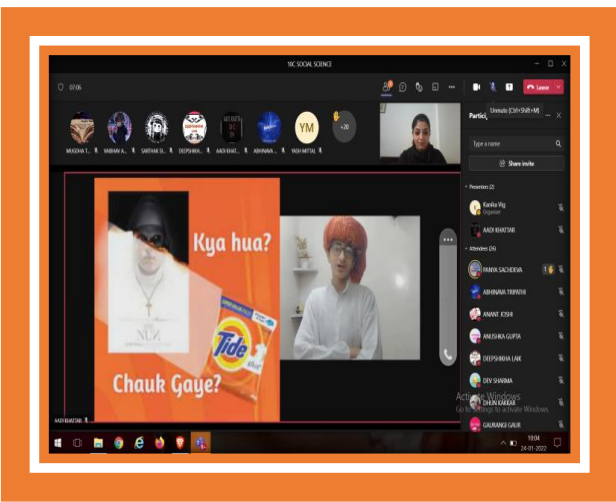
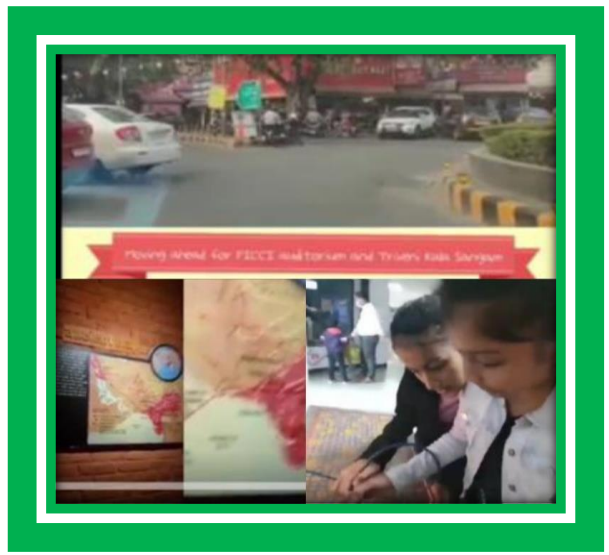
Activity: Travel Blog- Promoting Indian Tourism

“The incredible thing about the technology is that you feel like you're actually present in another place with other people. People who try it say it's different from anything, they've experienced it in their lives.”

Students demonstrated the above assertion by showing their acumen in making the **VIRTUAL TRAVEL BLOG** Activity, a reality. The staggering endeavours made by the students for this show was incomparable to the genuine video blogs introduced via web-based media stages. Beginning from the plotting for the recordings, voiceovers to the video gathering everything was perfect. From Kashmir to Kanyakumari, each gathering with their 15 minutes video has demonstrated that **DESIRES KNOW NO BOUNDARIES**. The enthusiastic endeavours made were fantastic and worth watching.

Glimpses of the activity:



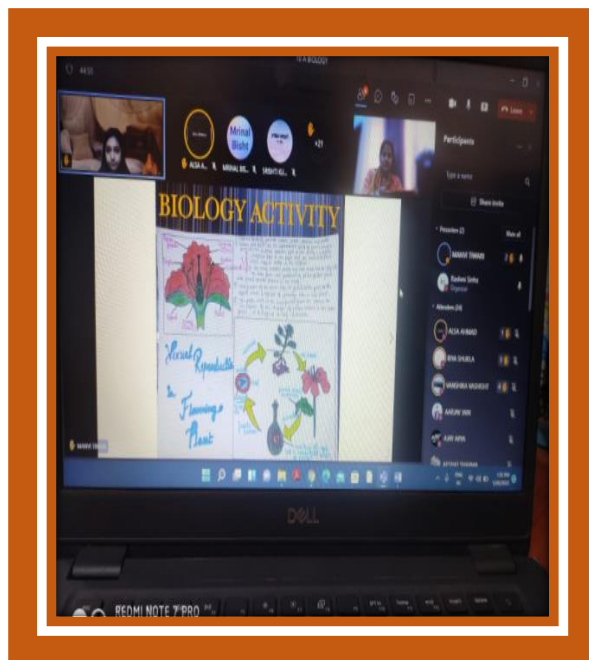
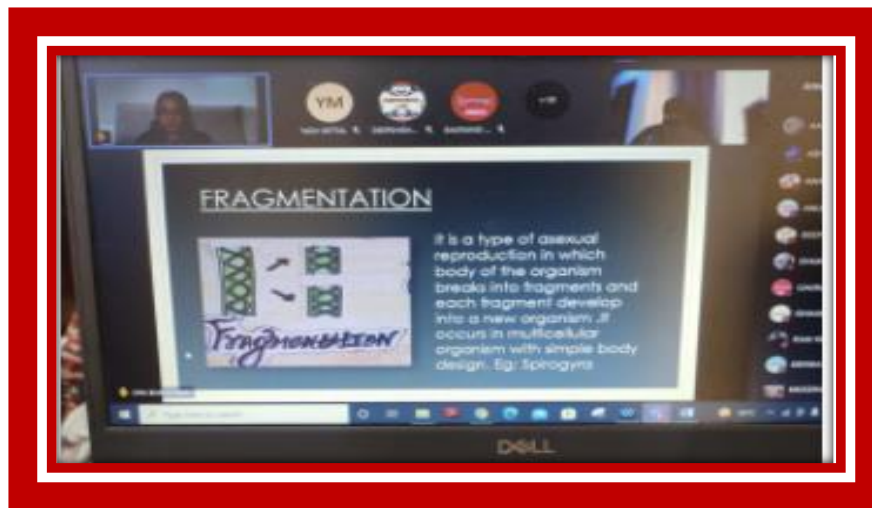


BIOLOGY

Activity: Info- Poster

Students prepared posters on any one mode of reproduction and also collected information about it. Students were first acquainted with the topic. Then they gave presentations for the same. They performed brilliantly and participated in it by preparing wonderful posters.

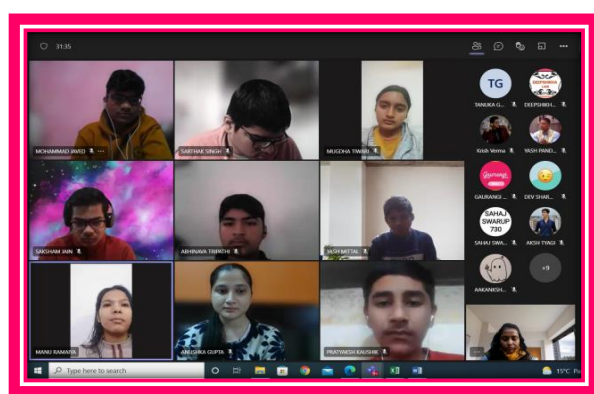
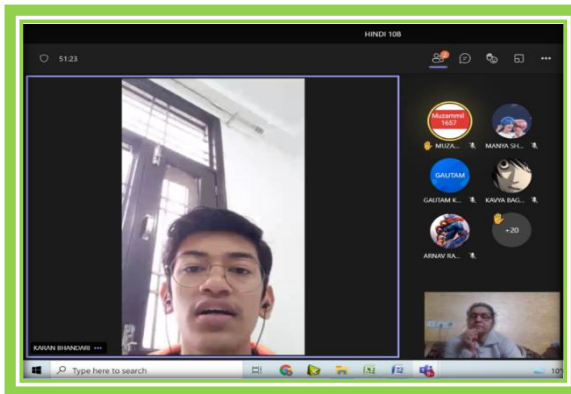
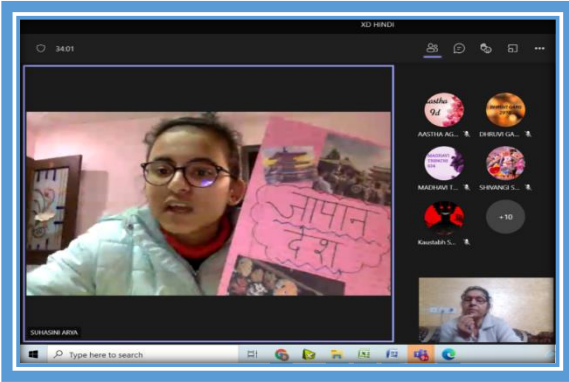
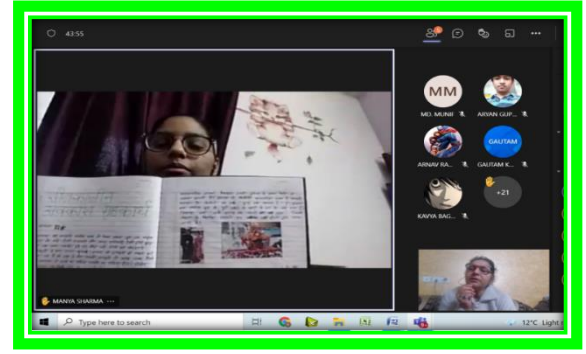
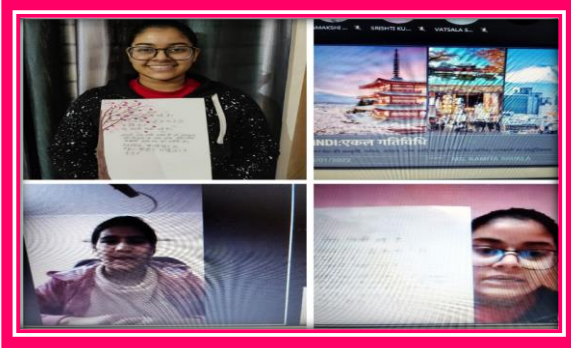
Glimpses of the activity:



HINDI

कला समेकित गतिविधि

इस गतिविधि के आयोजन से पूर्व, अध्यापिका द्वारा कक्षा में जापान देश की संस्कृति, परंपरा, त्योहार, भाषा आदि से संबंधित विषय पर चर्चा करके जानकारी प्रदान की गई थी। प्रत्येक विद्यार्थी द्वारा (चित्र सहित) प्रस्तुतिकरण के माध्यम से दिए गए विषय से संबंधित अनेक महत्वपूर्ण जानकारियाँ प्रस्तुत की गईं। इस गतिविधि के द्वारा विद्यार्थियों में सूचनाएँ एकत्र करने व संकलन करने की योग्यता का विकास विकास हो सका। वाचन-कौशल एवं रचनात्मकता व कलात्मकता की क्षमता का विकास तथा आत्मविश्वास जागृत हो सका। जापान देश की संस्कृति, परंपरा, त्योहार, भाषा आदि के विषय में जानकारी प्राप्त हो सकी।



INFORMATION TECHNOLOGY

Activity: Creating and Presenting the movie

Our tech savvy students created videos on the topic- Sustainable development and Entrepreneurship. They used different resources and searched for the relevant information, organised it and used different applications like Animoto, PowerPoint and Power Director to present their ideas in different ways. Their efforts were praiseworthy.

Glimpses of the activity:



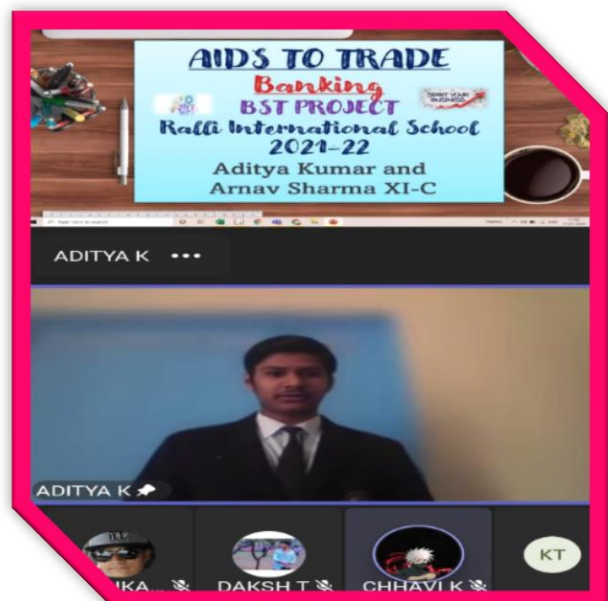
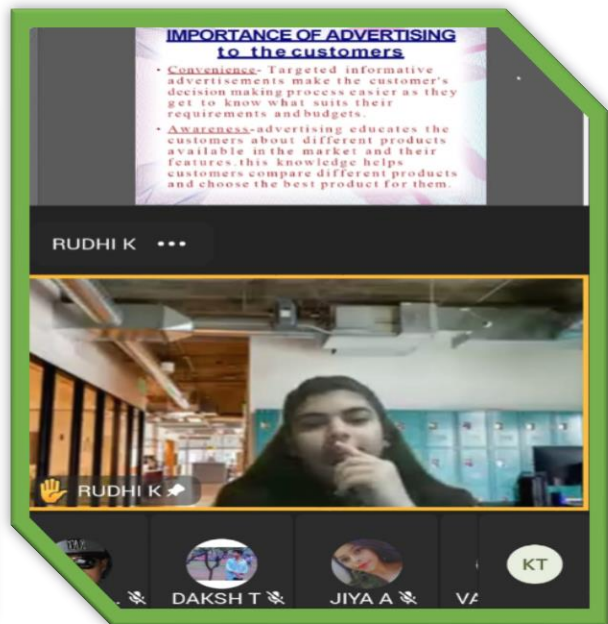
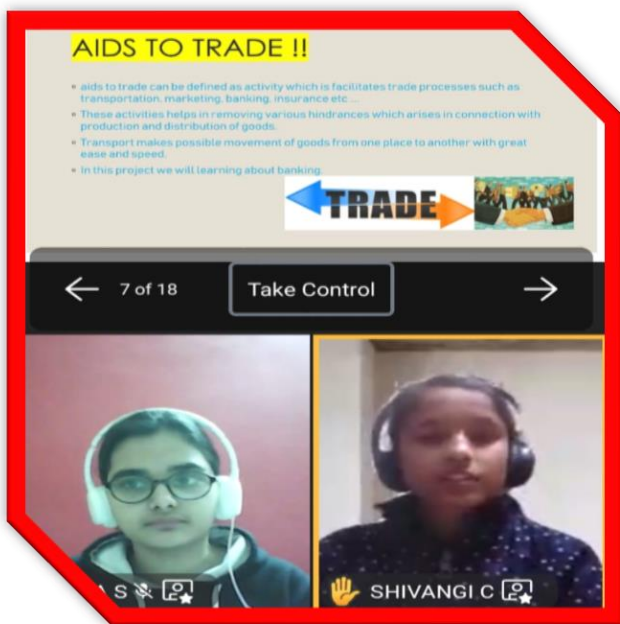
CLASS 11

BUSINESS STUDIES

Activity: Project Presentation

The activity was designed for the presentation of a PPT on an assigned topic related to their subject. All the students participated actively and made presentations of their explored content. Their presentations were made on different platforms like Canvas, Microsoft, Prezi, etc. Students demonstrated their creativity and presentation skills via this activity.

Glimpses of the activity:



ECONOMICS

Activity: Grocery Store Dramatic Play

This Role Play activity was performed by the students enthusiastically, where they tried, explored and learnt concepts of market, cost and revenue. They displayed many products and convinced other students to purchase them. They were able to understand the different strategies of the market and its sellers. This activity enhanced the analytical skills of the students and was conducted in a fun frolic manner.

Glimpses of the activity:

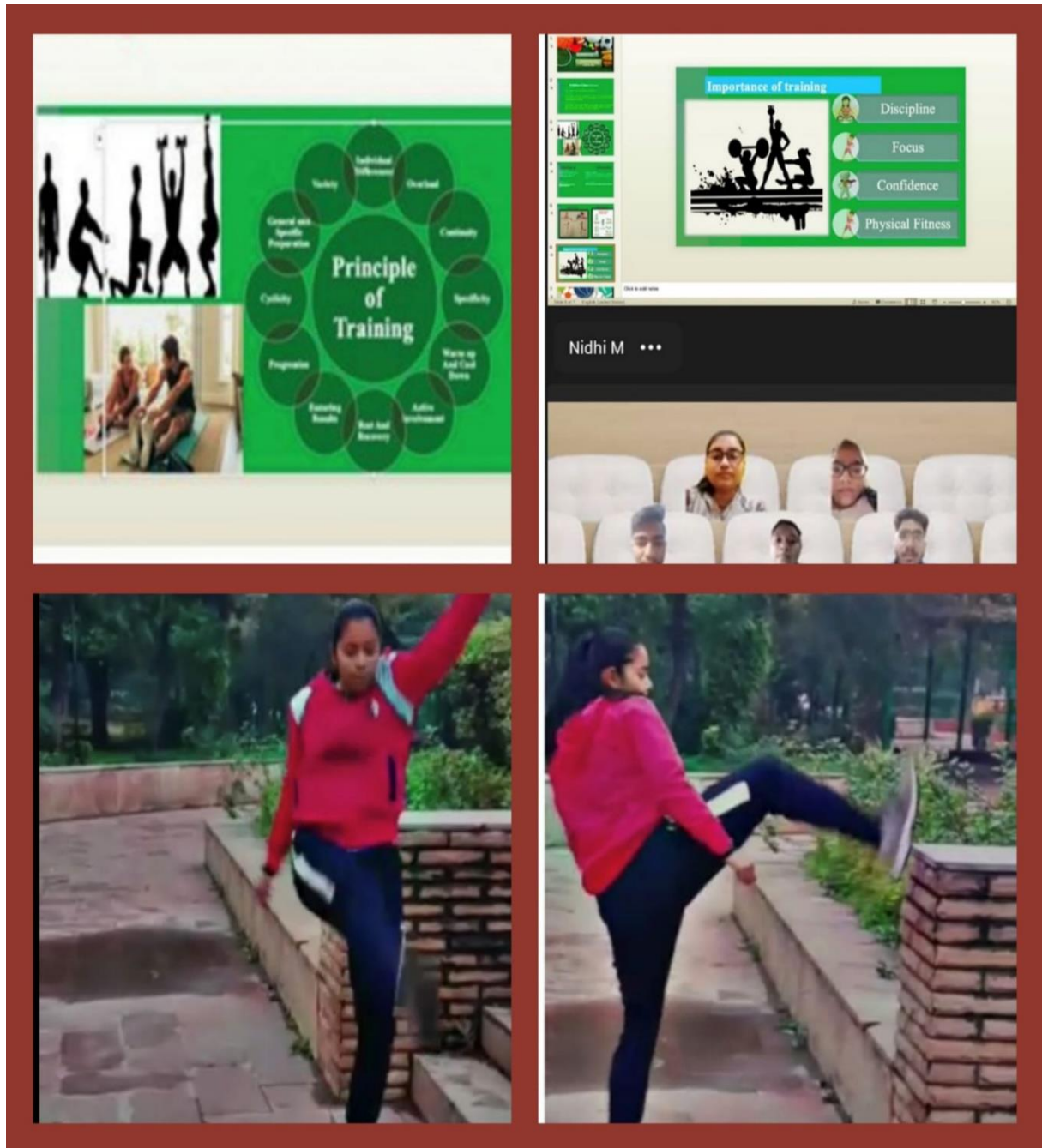


PHYSICAL EDUCATION

Activity: Sports Training

Sports training is especially focussed on optimal performance in a particular sport. Students energetically performed in various sports and showcased their potential.

Glimpses of the activity:

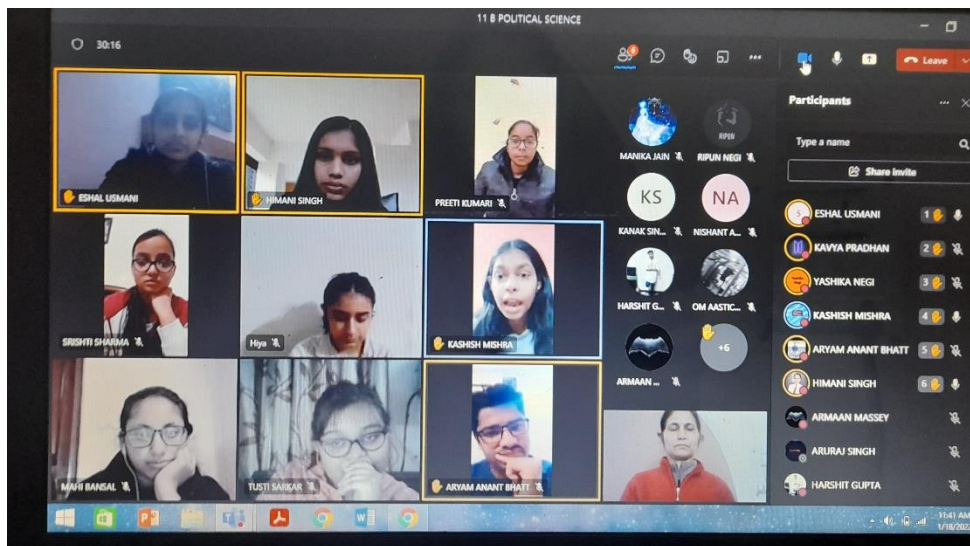


POLITICAL SCIENCE

Activity: Debate on Which ideology is best for the concept of equality

Students expressed their views in reference to equality by correlating it to different ideologies. Being a group activity, students in pairs prepared well and had a valid confrontation on the given topic.

Glimpses of the activity:



HISTORY

Activity: Displacing Indigenous people through Peer Teaching

Students prepared commendable PPTS to explain the given topic and taught their peers. It boosted their confidence level and simultaneously revision was done through the same activity.

Glimpses of the activity:



CLASS 12

ECONOMICS

Activity: Development Experience of India: A comparison with neighbours

In this activity, students discussed strategies and development paths of different countries. They also discussed many new policies such as [The China-Pakistan Economic Corridor \(CPEC\)](#) and along with the impact of these policies on different countries. Students figured out comparative trends in various economic and human development indicators of India and its neighbour China and Pakistan. They understood that there can be more than one view on any economic issue. They understood necessary skills to argue logically with proper reasoning. Students shared new ideas and the overall discussion was very interactive. Through this Presentation students were able to improve their analytical skills.

Glimpses of the activity:

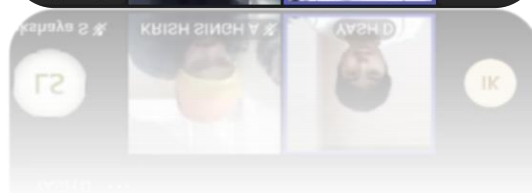
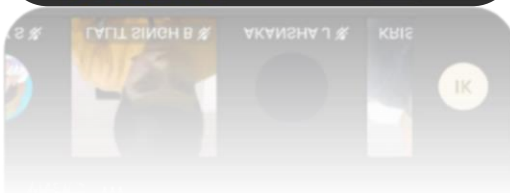
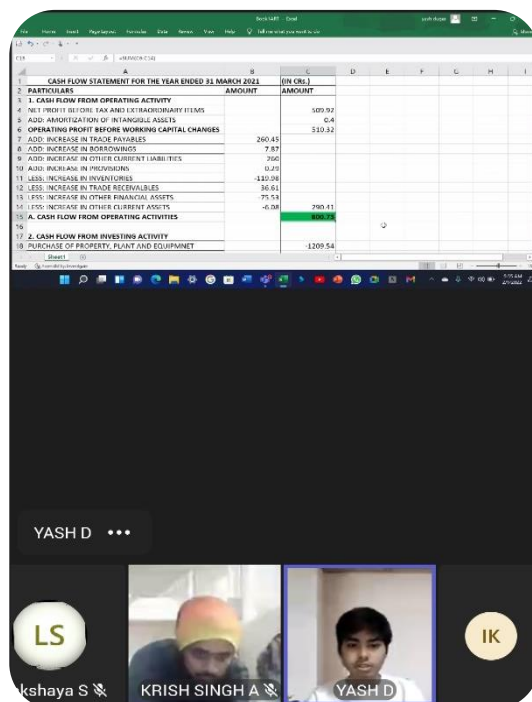
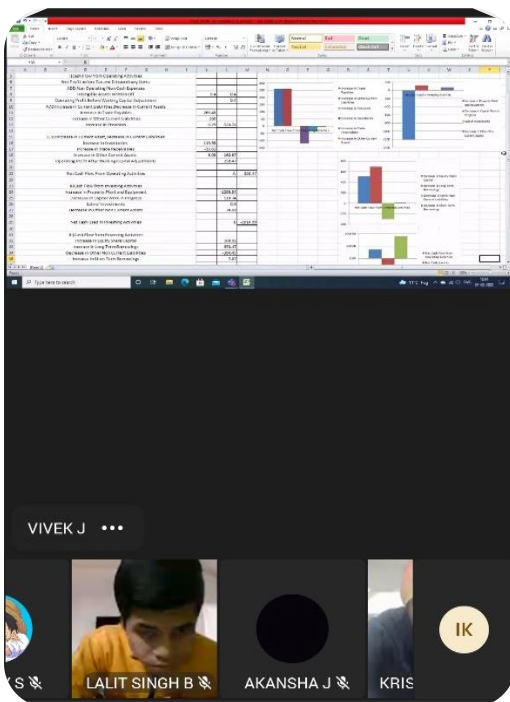


ACCOUNTANCY

Activity: Cash Flow Statement

Students prepared a Cash Flow Statement in a diagrammatic form by using the MS office tool. They selected a mid-cap Indian Company for that and understood the real-life difficulties in preparing such a statement. Through this activity, students gained clarity of the discussed concept.

Glimpses of the activity:

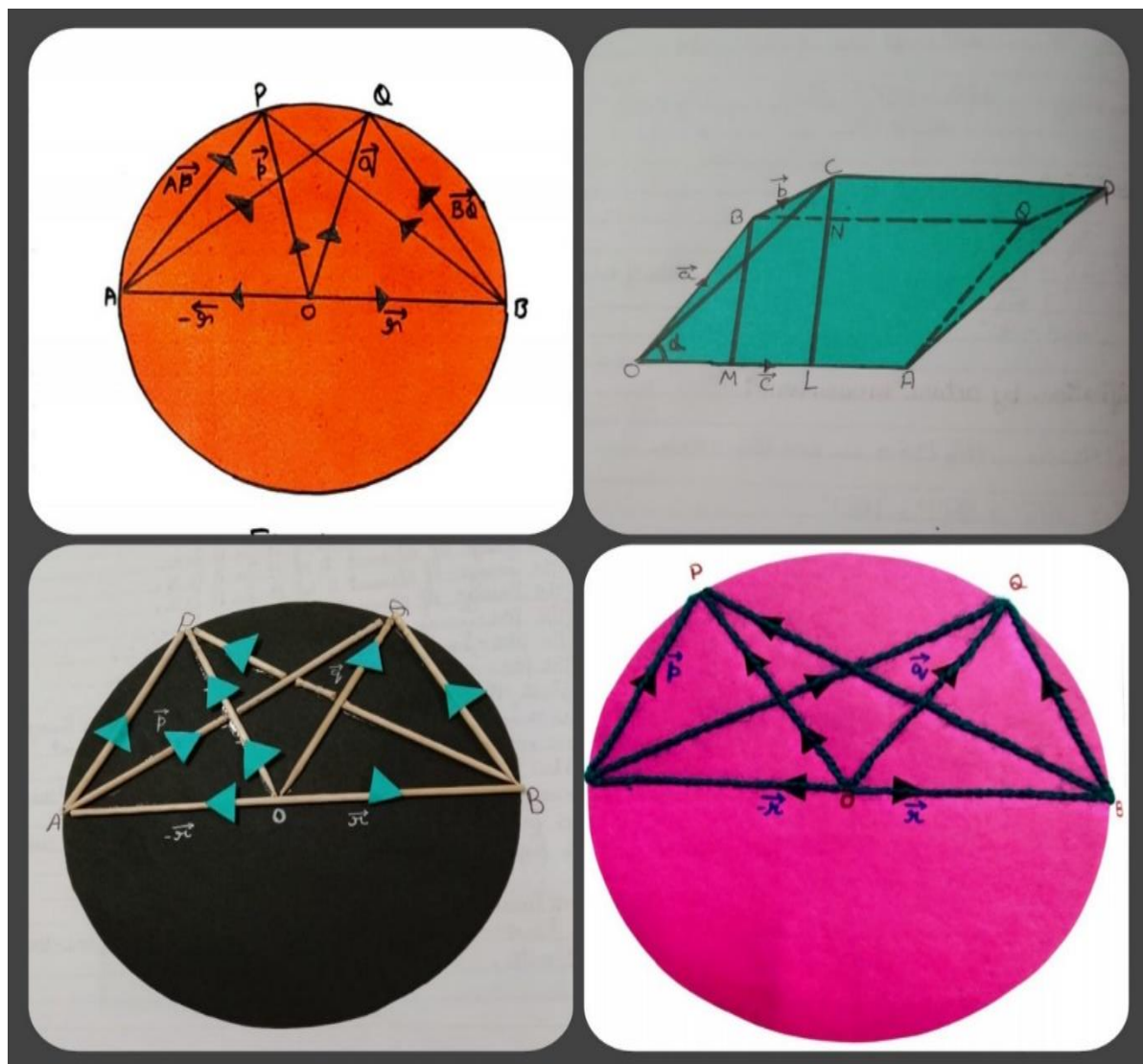


MATHEMATICS

Activity: Verify that the angles in a semicircle is a right angle using vector method

Students learnt to verify that the angles in a semi-circle is a right angle using the vector method. They performed an activity which helped them to understand the Theorem.

Glimpses of the activity:



HISTORY

Activity: Descriptive Presentation of different aspects related to the great ruler Akbar

Students beautifully described the different aspects related to the great ruler Akbar, in the class. All the students were seriously involved and appreciated the thoughts and presentations of their fellow mates.

Glimpses of the activity:

