

**RALLI INTERNATIONAL SCHOOL**

**SESSION: 2022-23**

**GLANCE ON EXPERIENTIAL LEARNING ACTIVITIES IN THE  
MONTH OF AUGUST**



**“A MIND THAT IS STRETCHED BY A NEW  
EXPERIENCE CAN NEVER GO BACK TO  
ITS OLD DIMENSIONS”**

# Class 9

## ENGLISH:

### MAJOR E.L. ACTIVITY: STORY NARRATION

### GENRE: HORROR STORY “BASED ON CHAPTER – ISWARAN THE STORY TELLER”

*“Narrative imagining — story — is the fundamental instrument of thought. Rational capacities depend upon it. It is our chief means of looking into the future, or predicting, of planning, and of explaining.”*

Story Narration Activity was an extension to the chapter- ‘Iswaran the story teller’ which was an art of Story-telling. Students explored the genre of writing and performed it in the class. Some did the activity in groups whereas some performed individually. They prepared PPTs for their presentation while others dramatized them in front of the students.





While exploring this topic, the students understood the importance of team work. It was the suitable platform to hone their literary talent and the art of narration and dramatization. This activity gave them a sense of belonging where their individuality and talents were respected and instilled in them a sense of confidence to speak out. All the students participated with full zeal and zest.



## **HINDI:**

### **अंतर्विभागीय भाषण प्रस्तुतीकरण एवं कवि सम्मलेन गतिविधि**

*“निज भाषा उन्नति अहै, सब उन्नति को मूल, बिन निज भाषा ज्ञान के, मिटन न हिय के सूल”।*

हिंदी मुख्य गतिविधि के अंतर्गत ऐसे ही खूबसूरत भावों का प्रस्तुतीकरण कक्षा नवीं के विद्यार्थियों ने मनोरंजक ओजपूर्ण कविताओं के द्वारा अंतर्विभागीय गतिविधि में सभी का मनोरंजन किया और भाषण के माध्यम से सभी को जागरूक किया। सभी छात्रों ने अत्यंत ही रोचक तरीके से सुरताल व लयात्मकता के साथ अपनी कविताओं को प्रस्तुत किया। सामाजिक वादी समाज में पोशाक से ही पहचान, अमीरों का गरीबों के प्रति व्यवहार, समाज में व्याप्त असमानताएँ इत्यादि विषयों पर अपने-अपने विचार प्रस्तुत किए। छात्रों का यह प्रयास सफलतापूर्वक संपन्न हुआ व अत्यंत सराहनीय रहा। अपने उत्कृष्ट प्रदर्शन से प्रतियोगिता में



भाषण प्रस्तुतीकरण एवं कविता वाचन में सभी मूल्यांकन को ध्यान में रखकर परिणाम घोषित किया।

**कविता वाचन की कुछ झलकियाँ**





**SCIENCE:**

**MAJOR E.L. ACTIVITY: MODEL MAKING**

**TOPIC: GREEN ENERGY AND DEFILEMENT**

*“Science is a way of thinking much more than it is a body of knowledge”*

Different models on the theme were prepared by the students on the topics assigned to them. It involves conceptual as well as theoretical knowledge to make learning and retention more profound and strong. The whole activity was a beautiful amalgamation of creativity, team spirit, research and coordination. The enthusiasm and their way of presentation amazed everyone as these budding scientists showcased their talent with passion and conviction. Overall, the Model Making Activity was fruitful for all the young affluents.







## Class 10

### HINDI:

### हिंदी मुख्य गतिविधि: वाद-विवाद एवं विज्ञापन प्रस्तुतीकरण प्रतियोगिता

शब्दों का शृंगार है अभिव्यक्ति , अंतर्मन का द्वार है अभिव्यक्ति ।  
ज्ञान-बुद्धि-विचारों का, सरल-सहज स्वीकार है अभिव्यक्ति ॥

**हिंदी मुख्य गतिविधि** के अंतर्गत दसवीं कक्षा के छात्रों के लिए अंतर्विभागीय वाद-विवाद एवं विज्ञापन प्रस्तुतीकरण प्रतियोगिता का बहुत सुन्दर व सार्थक आयोजन किया गया । प्रतियोगिता का मूल उद्देश्य विद्यार्थियों में अभिव्यक्ति एवं तार्किक क्षमता का विकास



करना, मंच-भय से मुक्ति दिलाना, अभिनय क्षमता का विकास करना तथा आत्मविश्वास का संचार करना था । कार्यक्रम का आरंभ आदरणीय प्रधानाचार्या, निर्णायक मंडल एवं सभी अध्यापिकागण का अभिनंदन करते हुए वाद-विवाद प्रतियोगिता से किया गया । सभी प्रतिभागियों ने वाद-विवाद **‘क्या परीक्षा पास करना ही योग्यता का आधार है?’** तथा **‘क्या पढ़ाई एवं खेल-कूद साथ-साथ चल सकती है?’** के पक्ष एवं विपक्ष में अपने-अपने विचारों को दृढ़तापूर्वक प्रस्तुत किया एवं अपने दृष्टिकोण को सभी के समक्ष रखा ।

**हिन्दी भाषा अति सरल, फिर भी अधिक समर्थ ।  
मन मोहे शब्दावली, भाव, भंगिमा, अर्थ ।।  
भाव, भंगिमा, अर्थ, सरल है लिखना, पढ़ना ।  
अलंकार, रस, छंद, और शब्दों का गढ़ना ।**









**MATHEMATICS:**

**ACTIVITY: WHIRL THE TWIRL**

**TOPIC: Spinning the wheel Activity based on Probability**

This activity was based on Probability. In this Spinning activity, the students were divided in groups where they created their own spinner. They collected the data by spinning the wheel and framed their own questions based on that data. Their fellow students solved those questions. The entire event was captured in the words by the students in the form of diary entry. Probability helped the students to develop critical thinking skills and to interpret the probability that surround them daily.





**SCIENCE:**

**LAB ACTIVITY:**

**TOPIC: STUDY OF BINARY FISSION IN AMOEBA AND BUDDING IN YEAST**

Students keenly observed the permanent slides of Binary fission and budding in yeast in the biology lab. They observed it minutely under the microscope and could explore a form of sexual reproduction- as organisms split and create two new organisms. By performing this activity, they developed the skill of performing science practical and also learnt to work together in a team.



## Class 11

**MATHEMATICS:**

**MAJOR E.L. ACTIVITY: SET IT OUT**

**TOPIC: SETS**

Students fervently participated in this two-day activity and gave their best to make the activity a great success. The activity started with the formation of groups including 4-5 students each. The groups were named as “Calcoholics, Route to Success, Deadly Sin, Mathangles, The Teetha- Masters, The Factorial, Math Pirates, Maths Magician”.



Students were assigned the task to form subsets of a given set, to form different subsets using their stationery etc. Students worked splendidly and meet the requirement of the activity.



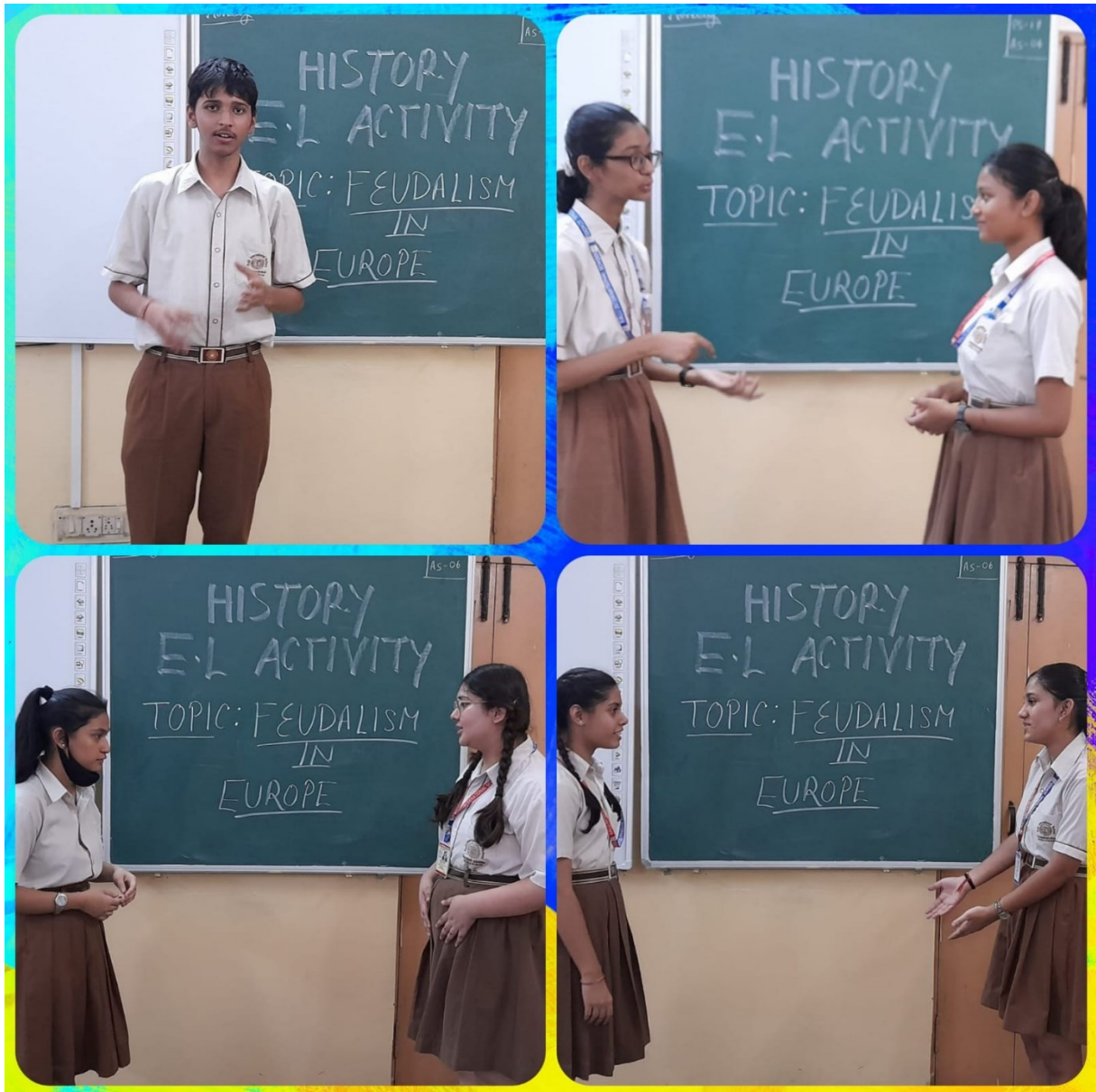
**HISTORY:**

**ACTIVITY: EXPLANATION THROUGH DISCUSSION**

**TOPIC: FEUDALISM IN EUROPE**

The students of Arts stream explained various features of “Feudalism in Europe”. They discussed about various arenas of the topic- how feudalism started, what were its positive and negative impacts. Students shared their knowledge in an interesting way.





### **POLITICAL SCIENCE:**

### **ACTIVITY: WALL MAGAZINE**

### **TOPIC: OUR EXECUTIVE**

The students created a wall magazine and then they had given explanation about various ministers and their portfolios. Students pasted pictures of different members of union executive on display board and explained about the Union Council of Ministers and their responsibility for exercising administrative authority in the nation.

Through this activity, they came to know about all the ministers and their portfolios in an interesting manner.



### **PHYSICAL EDUCATION:**

#### **ACTIVITY: YOGA**

#### **TOPIC: TREATMENT OF CWSN THROUGH YOGA**

*“Your body exists in the past and your mind exists in the future. In Yoga, they come together in the present.”*

The main objective of conducting yoga was to come across the concept of Disability and Disorder. The students were able to make the co students understand about Disability Etiquettes. They also learnt to deal with Especially mental disorder person from Yoga. Some students reveal their knowledge through PPTs also.





## Class 12

### COMMERCE & SCIENCE:

#### MAJOR E.L. ACTIVITY: ARTSTREET

*“Waste is worse more than loss. The time is coming when every person who lays claim to ability will keep the question of waste before him constantly. The scope of thrift is limitless.”*

This major activity initially sowed its seed by the collection of waste material followed by its segregation. This was further followed by making useful products, out of waste collected and segregated, which led to the creation of six companies by our young entrepreneurs. On the day of presentation, the young Entrepreneur presented their business plan, products and its packaging, cost sheets, vision and mission of their



respective companies. On the final day, the market was set up where the upcoming young Entrepreneur sold their eco-friendly products.

As Entrepreneur create employment opportunities not only for themselves but for others as well, such activity boosted productivity and competition more broadly. Through this activity, the students developed self-confidence, got self-reliant and generated many new employment opportunities.







**HISTORY:**

**ACTIVITY: EXPLANATION THROUGH VIDEO OF VIJAYANAGRA TEMPLES ARCHITECTURE**

**TOPIC: ABODE OF GOD THE VIJAYANAGRA**

The students from Arts stream explained various features of “Temples of Vijayanagra” Students easily gained the knowledge of the religious and historic view point of different temples and were aware about its importance. They shared the existence, importance and architectural details of various temples with the help of different videos.



**POLITICAL SCIENCE:**

**ACTIVITY: DEBATE**

**TOPIC: GLOBALIZATION GOOD OR BAD**

*“Globalisation is not remotely new; it has been occurring, at different rates and with differing degree of scale, for centuries.”*

The students debated on the positive and negative aspects of Globalization. They were excelled in the process of interaction among their fellow beings. They portrayed their calibre by quoting day to day examples and discussed the measures taken by the government to improve situation so that its impact becomes equitable.





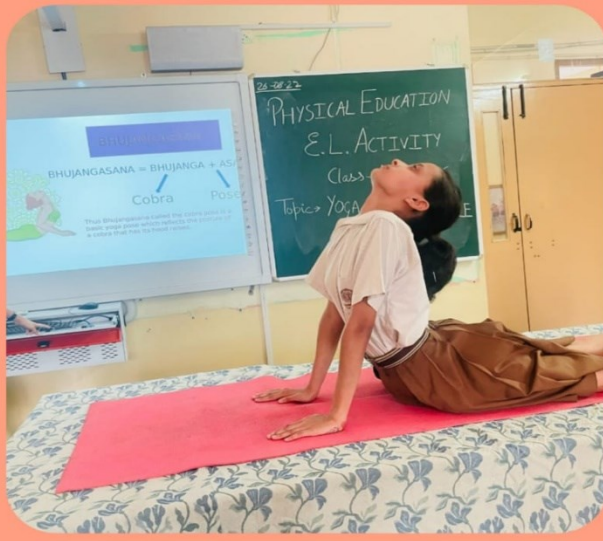
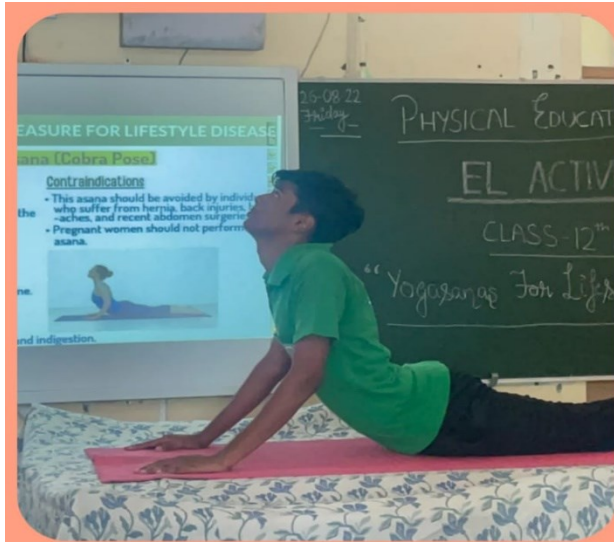
### **PHYSICAL EDUCATION:**

### **ACTIVITY: YOGA**

### **TOPIC: CURE OF LIFESTYLE DISEASES BY YOGA**

*“True yoga is not about the shape of your body, but the shape of your life.”*

The main objective of conducting this activity was to learn the treatment of Lifestyle Diseases like Obesity, Hypertension etc. through yoga asanas- Cobra Pose, Tadasana, Bhujangasana etc. The students did yoga in the class and explained the benefits of the same. They did the activity with flexibility and rigorous practice of Yoga asanas.



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