

GLIMPSES OF ACTIVITIES CONDUCTED IN THE MONTH OF MAY

CLASS - I

Activity: Try your Luck

A group activity was conducted to help the children, to identify the concept of smallest and biggest numbers.

Each child from a group picked up a number from the basket, identified the number and arranged themselves in ascending and descending orders.



Activity: Fun with Senses

Sense organs are special body parts which help us to sense things around us.

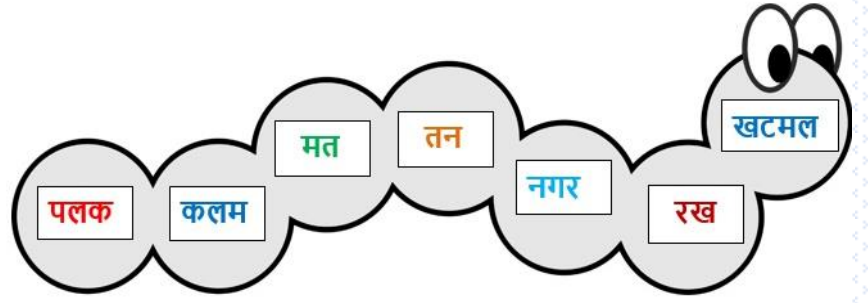
An activity was conducted to make children aware with the importance of sense organs and their functions.

This activity made the children reflect on their learning and apply the same real life scenario.



गतिविधि : मेरी दुम पकड़ी

इस गतिविधि के द्वारा छात्रों ने अपनी सूझ - भूझ से दो, तीन, चार अक्षर के शब्दों के आखिरी व्यंजन से नए शब्द बनाए और लिखे।



CLASS - II

गतिविधि: रंगों के नाम

विभिन्न रंगों को मिलाकर नए रंग बनाना बच्चों के लिए एक रोमांचकारी अनुभव होता है।

इस गतिविधि के अंतर्गत विद्यार्थियों ने दो रंगों को मिलाकर नए रंग बनाए। इससे विद्यार्थियों की कल्पनाशक्ति तथा कला कौशलता का विकास हुआ।



Activity: Flour Germs

Good personal hygiene is important to kill germs and avoid getting sick.

Students performed this activity wherein they touched the flour considering it as germs and saw how it spreads to other people and objects if our hands are not washed. It helped them understand the importance of keeping clean.



CLASS - III

Activity: Forming Numbers

The children enjoyed the activity to form four-digit numbers using digit cards.

Students randomly selected 4 digits from the digit cards and formed largest and smallest 4 digit number by pasting the digits in descending and ascending order respectively.

Hands on learning helped students to understand the concept and boosted their self - confidence.



Activity: My House of Shapes

The activity 'My House of Shapes' aimed at developing cognitive skills of the children. Their thoughts flowed through the world of imagination and they built their dream house out of different shapes. The creativity of the children got reflected in the scenery drawn around the house to give natural look.

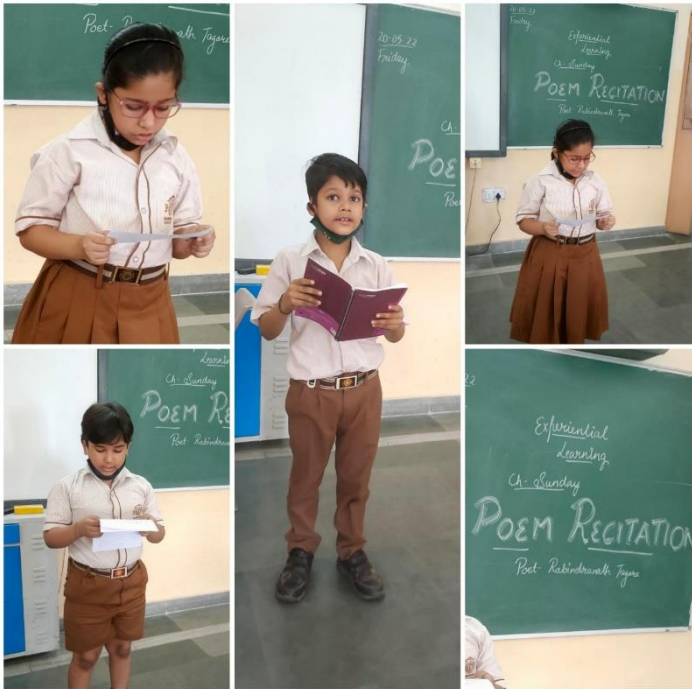


गतिविधि : संज्ञा शब्दों का कोलाज

गतिविधि आधारित शिक्षण
व्यवहारिक शिक्षण पद्धति का वह भाग
है, जिसमें विद्यार्थियों को किताबी ज्ञान
देने की जगह व्यवहारिक रूप से
सीखने व याद करने की प्रवृत्ति को
बढ़ावा दिया जाता है। **अधिगम को
स्थाई बनाने के लिए** मई माह में
कक्षा तीन के सभी वर्गों में 'संज्ञा' पर
आधारित गतिविधि (**संज्ञा शब्दों के
चित्रों का कोलाज**) करवाई गई,
जिसमें विद्यार्थियों ने उत्सुकता के साथ
भाग लिया तथा विभिन्न संज्ञा शब्दों के
चित्रों का सुंदर कोलाज बनाया | इस
गतिविधि के द्वारा विद्यार्थियों की
कलात्मकता, शब्दावली, मौखिक तथा
लिखित अभिव्यक्ति का विकास हुआ |

CLASSES – IV & V

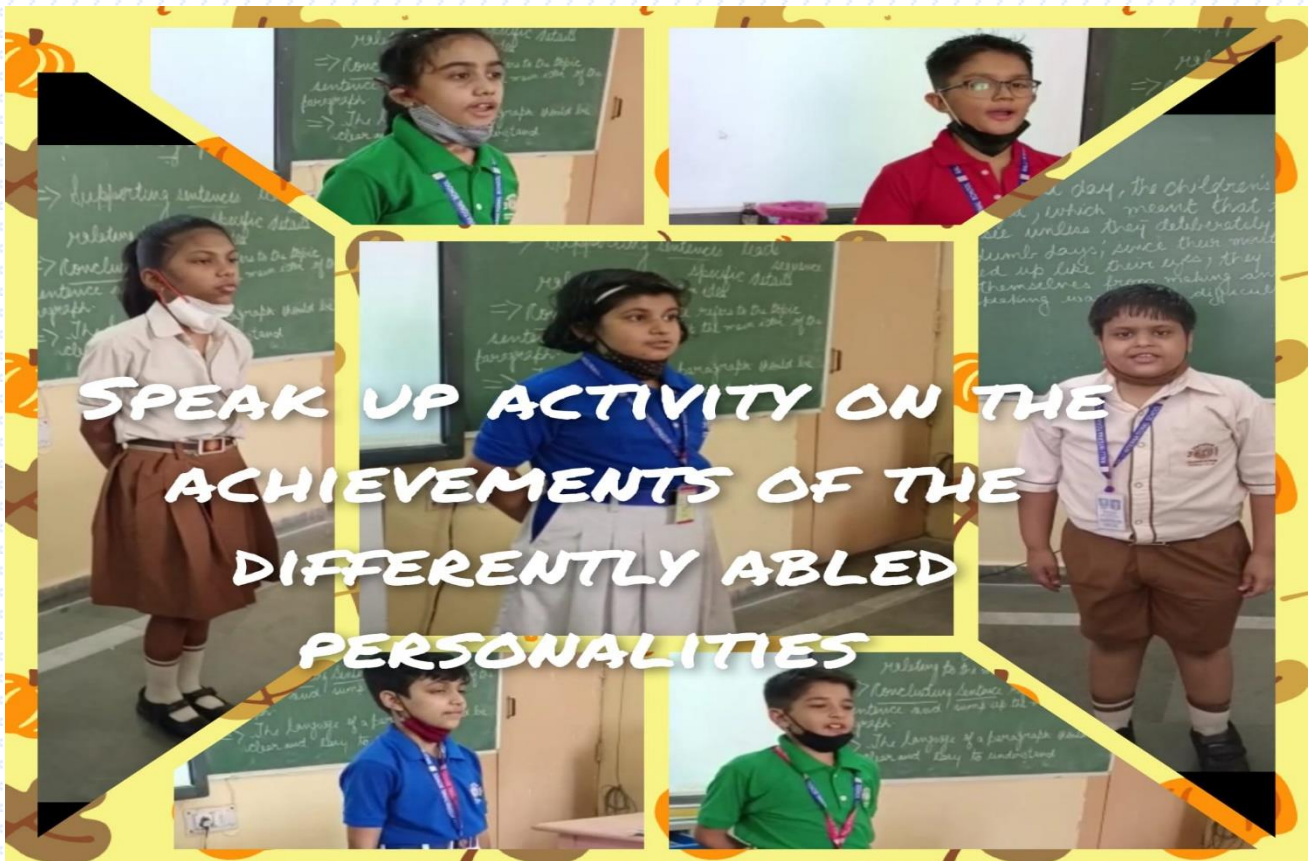
English



The Nobel Prize owner, a polymath, poet, musician and artist, Rabindranath Tagore, has earned fame with his achievements. To apprise the students with this renowned poet, a **Poem Recitation** activity was conducted for grade IV children.

In the activity, students looked out for some finest compositions of the poet and recited it in the class with zeal and zest. The recitation helped them practice pitch, develop self-expression and admiration for poetry.

A speak up activity on '**Achievements of differently abled personalities**' was conducted during the month of May for class V. The students spoke about the achievements of people with disabilities such as Mariyappan Thangavelu, Helen Keller, Stephan Hawking and Louis Braille. They participated enthusiastically in the activity. It was indeed an engaging activity.



SPEAK UP ACTIVITY ON THE ACHIEVEMENTS OF THE DIFFERENTLY ABLED PERSONALITIES

Hindi

अधिगम को प्रभावी व स्थाई बनाने के लिए हमारे विद्यालय में प्राथमिक स्तर पर अनेक गतिविधियाँ करवाई जाती हैं। गतिविधियों में विद्यार्थियों की भागीदारी उनके आनंद और सक्रियता को बढ़ावा देती है। ऐसी ही संज्ञा से संबंधित अनुभव आधारित गतिविधि 'संज्ञा वृक्ष' कक्षा चार और स्वयं करके देखिए कक्षा पाँच के विद्यार्थियों को करवाई गई, जिसमें विद्यार्थियों ने उत्साहपूर्वक भाग लिया। इन गतिविधियों के द्वारा विद्यार्थियों की शब्दावली, मौखिक एवं लिखित अभिव्यक्ति का विकास हुआ।



Math

Experiential learning is personal and effective in nature influencing both feelings and emotions as well as enhancing knowledge and skills.

Experiential learning is based on the principle of 'learning by doing'. To make **Math** learning more fun - filled and effective, a group activity was conducted for grade 4 children using **Number Cards** in Math Lab. They enjoyed the ambience of the lab.

The activity was conducted through a game. The class was divided into three teams. Each team formed its largest and smallest numbers and found the required sum and difference on the green board. A small quiz was also conducted for each team to decide the winner of the game. Students showed active participation. The basic concepts of place value, addition and subtraction were reinforced through this activity.

Children of grade 5 made a **Roman Numeral Clock** to revise the concepts of Roman Numerals.



EVS – II (SST)

To create interest in the topic and to encourage children to apply their creativity and art skills, numerous activities like *The National Symbols of India, The life of the Northern Mountains, Signs and Symbols found on a Map, Latitudes and Longitudes along with their degrees and Different Weather Conditions* were conducted for children of grade IV & V. Overall, that was a wonderful learning experience for both the teachers and the students, which helped the children to develop critical thinking abilities, to make relevant observations, identify similarities and difference and make connections between related concepts, ideas and resources.

