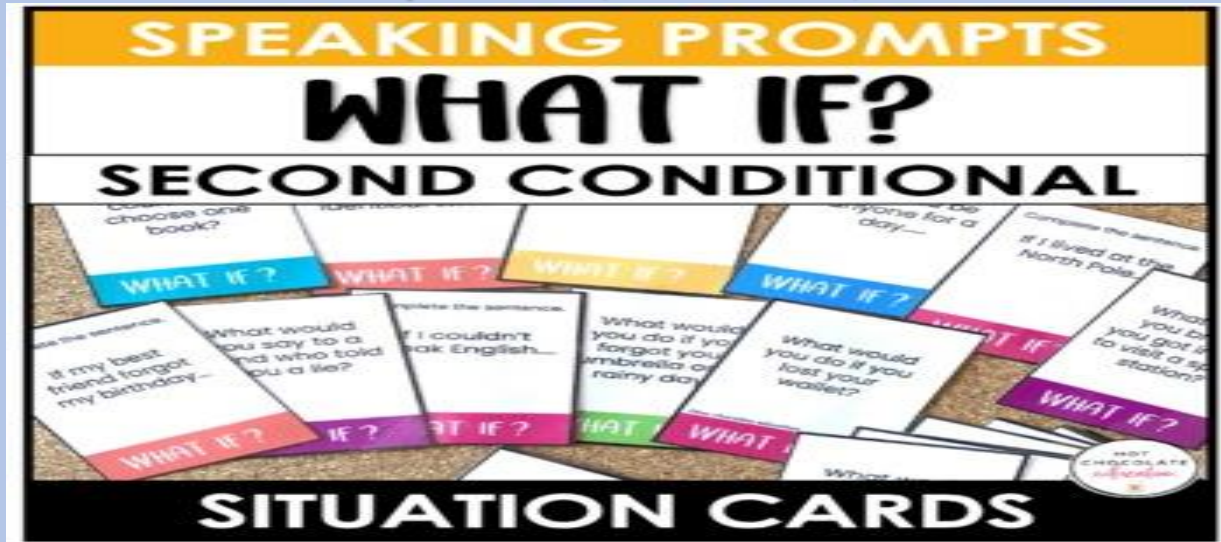


**EXPERIENTIAL LEARNING ACTIVITIES
FOR OCTOBER
CONDUCTED IN MIDDLE WING**

ENGLISH

CLASS VI-VII

Topic: what if....{condition/situation}



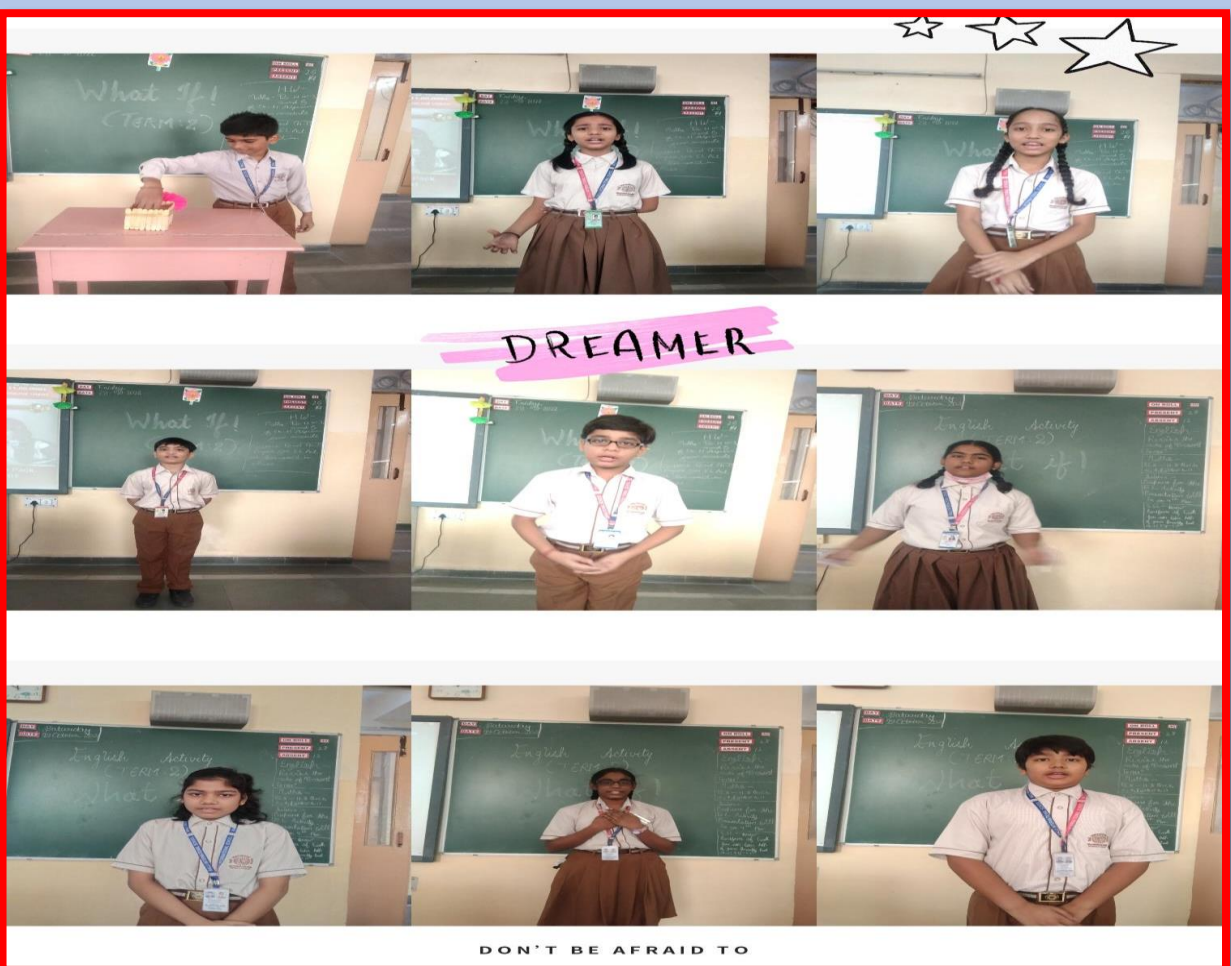
CLASS VI

What if... and Role Play activities were organised on 28 & 30 October 2022 to encourage the students to showcase their English communication ability. Such activities give excellent opportunity for the students to further develop their communication capabilities.

A variety of situations were given on the spot to students of **grade VI** for expressing their thoughts for sixty seconds. Some of the situations were: “what if you woke up and discovered you were the only person on earth?, what if you had a money tree growing in your backyard?, what if you could fly?, what if you found out you were really a robot?” etc. Students were asked to pick the slip one by one and express their imaginations. The topics triggered imagination of the participants and kept them engaged in spewing out one thing or the other (though within the context of the topic) with regard to the topics as their turns came otherwise, they would have lost the opportunity to score against each other. Students actively participated in the activity.

CLASS VII

Role play activity was conducted on 31st October 2022 for grade 7 where students enacted on famous personalities using props and costumes. They explained the character and presented their own views about the character. They also added moral value that they learnt from that character. It was an individual activity and brought variations, movements and most likely, simulated life experience into the classroom. It engaged students in a specific learning experience. Students performed the activity in a very efficient manner. In totality, these activities were an interesting platform for students to engage in public speaking in a game like situation. Such activities can encourage students to come out of their shell and develop their confidence to communicate in English.



DREAMER

DON'T BE AFRAID TO

SCIENCE

CLASS VI

CHAPTER – 5: SEPARATION OF SUBSTANCES

To know about the various types of mixtures and various processes to separate their constituent particles.

Learning Outcome:

- ❖ The students were able to know about various types of mixtures.
- ❖ They learnt about various methods of separation.
- ❖ They were able to perform various activities in the class.



- To know about the saturated solution.

Learning Outcome:

- ❖ The students were able to know about saturated solutions. They were taken to the lab to show how the saturated solutions are made. They were very excited to go into the lab. They were able to know the difference between saturated and unsaturated solutions.



CHAPTER – 15: AIR AROUND US

- To know about various properties of air.

Learning Outcome:

- ❖ The students were able to perform all the activities in the class. They were able to know about various properties of air like air occupies space, air has mass, air is necessary for burning, etc.



- To know about air pollution.

Learning Outcome:

- ❖ This activity was conducted in groups. In each group 6-7 students were there. Students made the PPTs and Posters on the topic “Air Pollution”.

- ❖ Some of the students also performed the skit to show the causes, effects and preventions of 'Air Pollution'.



CLASS - VII

- To measure the temperature of tap water using laboratory thermometer.

Learning outcome - Students learnt about taking temperature of objects using laboratory thermometer.



- To measure the temperature of human body using Clinical thermometer and Digital thermometer.
Learning outcome - Students learnt about taking temperature using clinical and digital thermometer.

- To demonstrate the flow of heat through a metal strip by conduction
Learning outcome - Students learnt how heat flows in a solid.



- To demonstrate transfer of heat by convection
Learning outcome - Students learnt how heat flows in a liquid.



- To make a stethoscope to measure heart beat and pulse rate
Learning outcome - Students learnt how to measure heart beat using stethoscope.



- To show transportation of fluid in plant cells using potato and sweet water.

Learning outcome - Students learnt how water is transported in potato stem from low concentration to high concentration.

SOCIAL SCIENCE

CLASS VI

Panchayati Raj-Role Play of Panchayat

- This activity was very informative. The students learnt to work in a group and prepared the skit with a role play of all the members. The students were very enthusiastic in doing the activity.
- **Learning Outcome :-**
 - ❖ Students were able to know about the Gram panchayat.
 - ❖ Students learned the role of Panchayat members and its working.
 - ❖ We ended up by enhancing the general knowledge of the students.

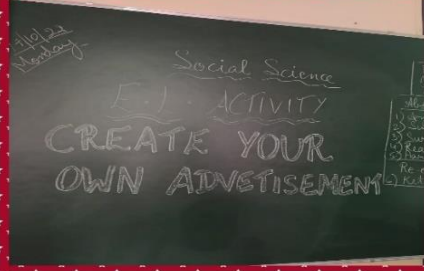


CLASS: VII

Theme: Media & Marketing

Create your own advertisement

- Students created amazing advertisements and PPTs; whether it was selling a product, giving a social message or promoting a political agenda. It showcased the creative and technical skills of our students and enhanced their presentation skills.
 - ❖ Students were able to understand the importance of advertisements in different fields.
 - ❖ Students showed their creative, technical and presentation.



MATHS
CLASS VI

TOPIC: SUBTRACTION OF DECIMALS

“Maths is not always, understand and do, but it is sometimes do and then understand”

The aim of the activity was to find the difference of two decimal numbers by activity method. Students learnt subtraction of decimals using a strip and a grid that helped them to get a better understanding of the tenth place and the hundredth place in decimals and its subtraction using their kinesthetic and cognitive skills. Two examples were demonstrated with the help of 10 x 10 grid. All the students thoroughly enjoyed the activity.



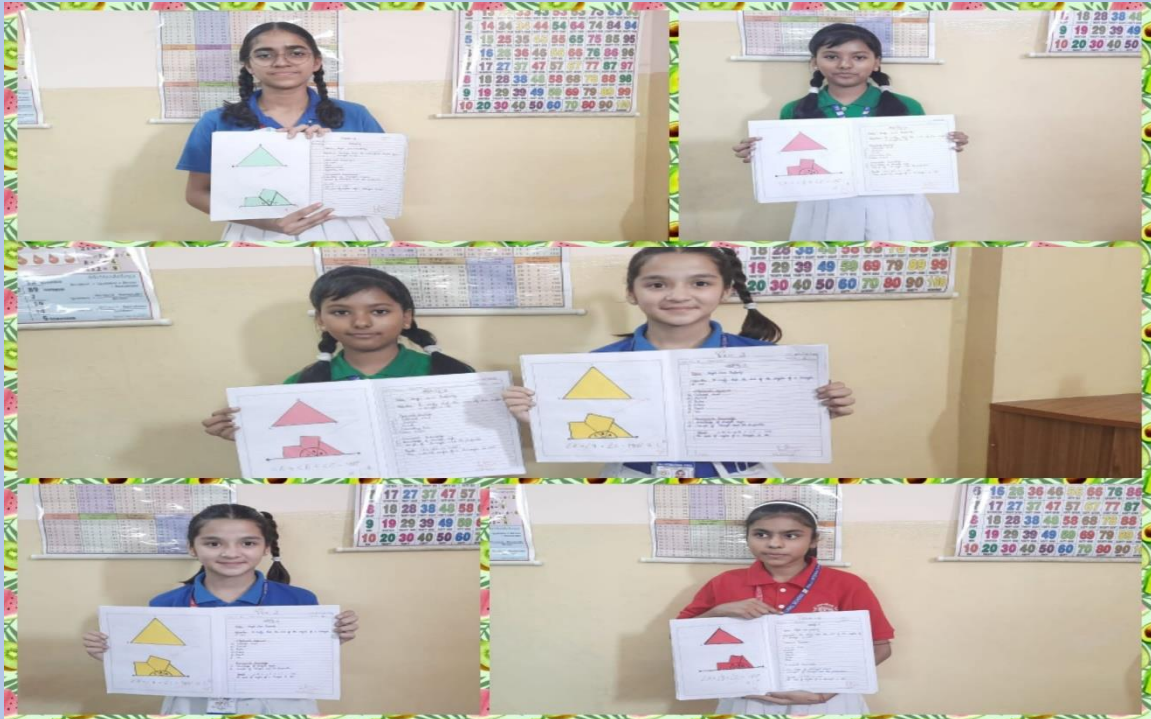
CLASS VII

Theme: TRIANGLES

OBJECTIVE: To prove the sum of three angles of a triangle is 180° by cutting and pasting.

The lab activities are helpful to build interest and confidence in the Maths. They provide opportunity to make conjectures and test them and generalize observed pattern.

In this activity students had learnt to prove that the sum of all interior angles of triangle is 180° by cutting and pasting.



CLASS VIII

Theme: Algebraic Expressions

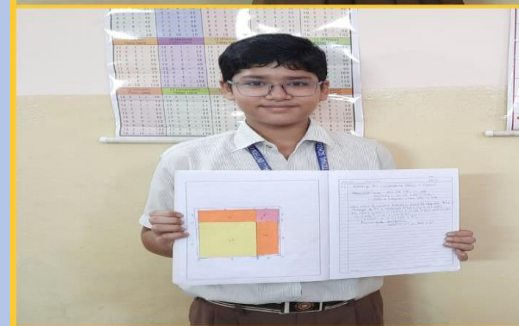
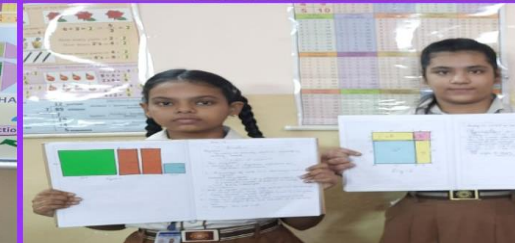
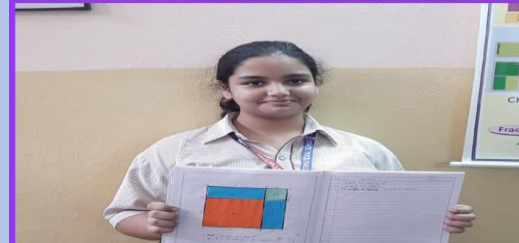
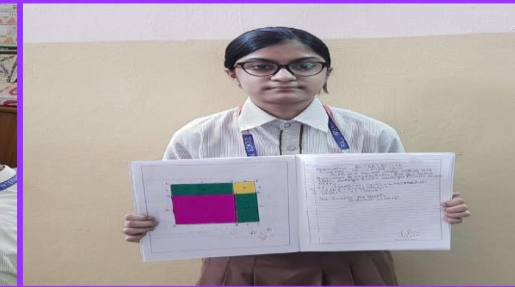
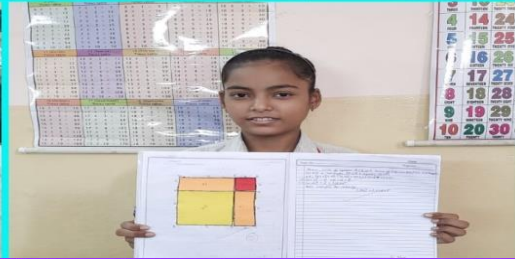
OBJECTIVE: To verify the algebraic identity $(a + b)^2 = a^2 + 2ab + b^2$ by cut and paste activity.

“The only way to learn Mathematics is to do Mathematics”

Cut and paste activities helps a child explore their creative side and express themselves artistically. It improves concentration, coordination and independence. Activity was conducted successfully in all the five sections of VIII.

Learning Outcome :-

- ❖ The activity was fruitful for the students. They were able to understand the algebraic identity by cut and paste activity.
- ❖ They were able to use identity for calculating the square of a number by expressing it as the sum of two convenient numbers and for simplification/factorisation of some algebraic expressions.



HINDI

CLASS VI

नारा लेखन

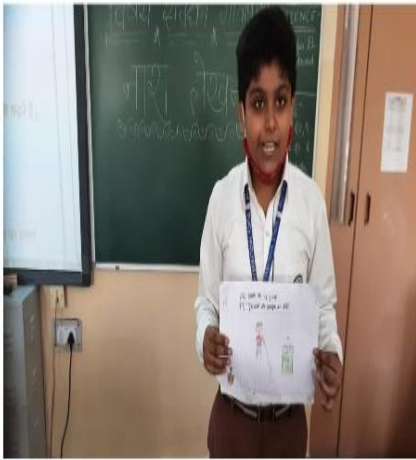
(विषय संवर्धन एकल गतिविधि)

ये एक दिवसीय गतिविधि थी। कक्षा में 'नारा लेखन' (एकल गतिविधि) का आयोजन किया गया। इस गतिविधि के अंतर्गत छात्रों ने विभिन्न विषयों पर नारे प्रस्तुत किए। छात्रों ने आत्मविश्वास के साथ, रोचकता के साथ अपने-अपने नारे को कक्षा में सुनाया। इस गतिविधि के अंतर्गत छात्रों ने A4 शीट पर देश की स्वतंत्रता से, ग्लोबल वार्मिंग से, प्रकृति से, खेलों से, स्वच्छता से, पुस्तकों से संबंधित आदि विषयों पर अत्यंत आकर्षक चित्र बनाकर नारे लिखे और बड़े जोश और उत्साह के साथ कक्षा में प्रस्तुत किए। छात्रों का प्रयास प्रशंसनीय था। छात्रों के वाचन-कौशल का विकास हुआ। इस गतिविधि के द्वारा छात्रों में संप्रेषणीयता के भाव के साथ-साथ आत्मविश्वास की भावना का भी विकास हुआ। कुछ छात्रों में आत्मविश्वास की कमी देखी लेकिन उन्हें प्रोत्साहित किया गया।

नारा लेखन (एकल गतिविधि) की कुछ झलकियाँ









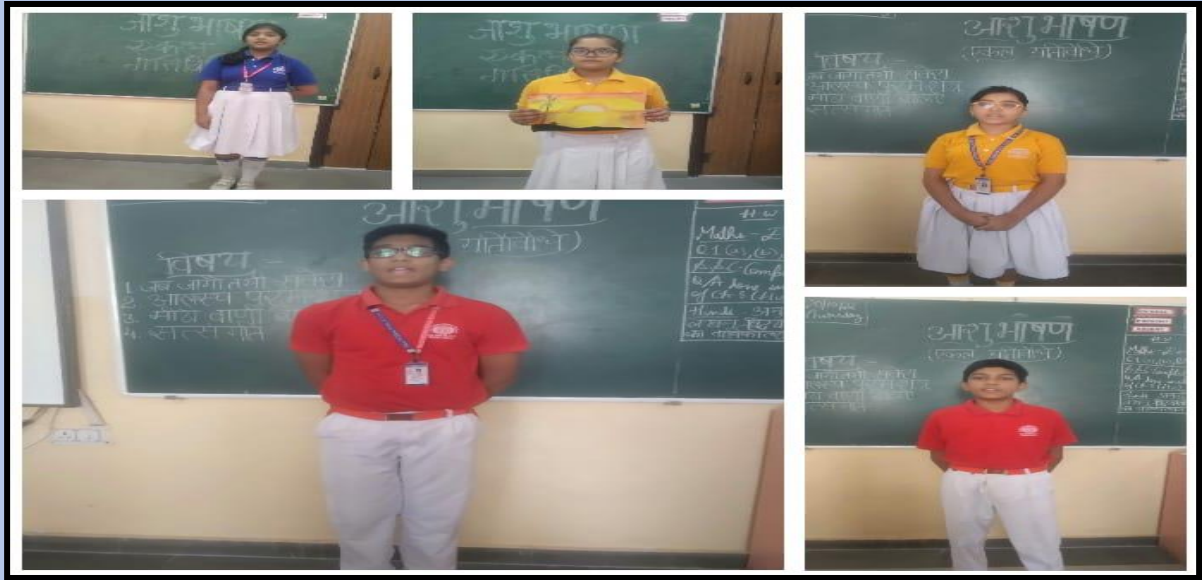
CLASS VII

विषय संवर्धन गतिविधि

आशु भाषण (एकल गतिविधि)

छात्रों के वाचन कौशल को निखारने के लिए, उनका आत्मविश्वास तथा मातृभाषा के प्रति रुचि को बढ़ावा देने के उद्देश्य से कक्षा सातवीं के सभी छात्र छात्राओं के लिए विषय संवर्धन गतिविधि आशुभाषण का आयोजन हुआ। यह एकल गतिविधि थी। इसमें बच्चों ने उत्साहपूर्वक कई विषयों पर अपने विचारों को प्रस्तुत किया। कुछ बच्चों ने समसामयिक विषयों को उभारा जैसे- जब जागो तभी सवेरा, सत्संगति, मीठी वाणी बोलिए, छात्रों ने आत्मविश्वास के साथ प्रस्तुतीकरण किया। सभी छात्र उत्साहित दिखाई दिए। कुछ छात्रों में आत्मविश्वास की कमी देखी उन्हें प्रोत्साहित किया गया। छात्रों का उनके उच्चारण, भाषा प्रयोग, विषय वस्तु के आधार पर मूल्यांकन किया गया।

आशु भाषण (एकल गतिविधि)की कुछ झलकियाँ

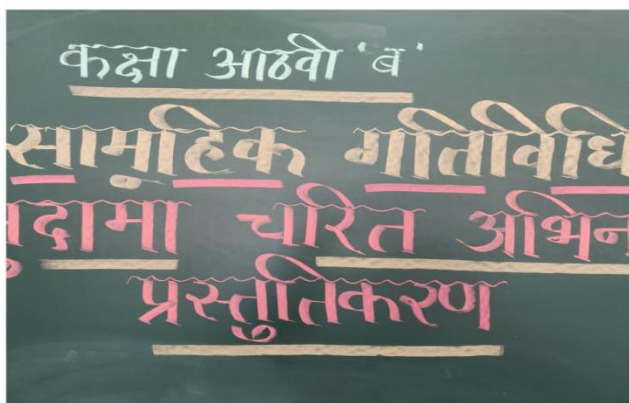


CLASS VII

गतिविधि- सुदामा चरित अभिनय प्रस्तुतिकरण

19 और 20 अक्टूबर को आठवीं क्लास के सभी वर्गों में सुदामा चरित अभिनय प्रस्तुतिकरण- गतिविधि आयोजित की गई। भाषा का मूल उद्देश्य भावों की अभिव्यक्ति है और भावों को अभिव्यक्त करने का 'अभिनय' एक सुंदर माध्यम है। इस गतिविधि में छात्रों को बोलने के लिए एक विषय दिया गया। छात्रों ने दिए गए विषय पर पत्रानुसार वेशभूषा के साथ अभिनय करते हुए अपने विचार प्रस्तुत किए और सभी छात्रों ने इस गतिविधि में उत्साहित होकर भाग लिया। इस गतिविधि के माध्यम से छात्रों का आत्मविश्वास बढ़ा और वाचन कौशल का भी विकास हुआ। छात्रों का यह प्रयास सफलतापूर्वक संपन्न हुआ व अत्यंत सराहनीय रहा।

सुदामा चरित अभिनय प्रस्तुतिकरण की कुछ झलकियाँ



FRENCH

CLASS VII

Decréciez comment vous gaagnez votre argent de poche. (INDIVIDUAL ACTIVITY)

It was an oral activity. It enhanced students' oral skills. Students presented how they will earn their pocket money. By this, they were able to enhance their speaking and grammatical skills.



CLASS VIII

EXPERIENCE OF A LAST VACATION

Students shared their experience of travel when they last went on a vacation. It was an oral activity. By this, they were able to enhance their speaking and grammatical skills.

