

RALLI INTERNATIONAL SCHOOL

SESSION: 2022-23

GLIMPSES OF EXPERIENTIAL LEARNING ACTIVITIES

(DECEMBER)

CLASS: I

ENGLISH

RUN AND TOUCH

Use of this/that, these/those are used to refer to nouns or pronouns nearer or far from us. The kids were made to understand this topic by an interesting outdoor activity where object/ objects were placed at position (near or far) and they were asked to demonstrate the object and were supposed to stand in this/that or these/those circles respectively.



HINDI



गतिविधि - मुझे पहचानो (मैं हूँ कौन)

जानवरों के नाम की पहचान करवाने के लिए अध्यापिका द्वारा विभिन्न जानवरों के चित्र देखा कर उनके नाम बताए गए और पूछे गए और अलग - अलग आवाजें निकाल कर उनकी पहचान पूछी गई ।

MATHS

MY EQUATION

To strengthen the concept of addition and subtraction this activity was conducted in the class. The children guessed and wrote different sums which can be formed from the given numbers.



E.V.S

SEASONS' CLOCK

Seasons are a major part of our life.

We feel cold, hot, windy, wet, sunny in different seasons. To know the different things we do or eat in different seasons. Students made a Seasons' Clock using their creativity and pointed the current season.



CHRISTMAS

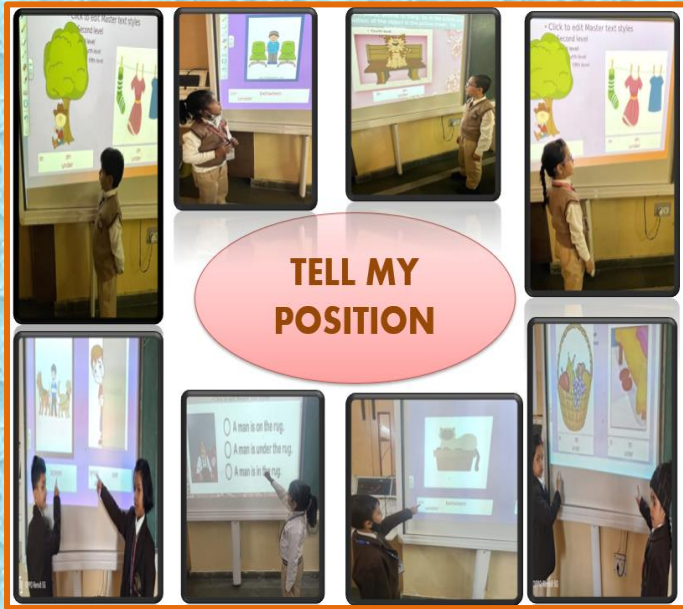
Christmas is celebrated on the birthday of Lord Jesus Christ. Christmas tree is the symbol of Christ and new life. To enjoy the essence of Christmas, students decorated the Christmas tree using different decorative materials.



CLASS II

ENGLISH

Tell My Position



Games are a creative and mindful expression of the human spirit which comes out through the creation of an activity that has an entertaining, flexible instructive and competing for an element.

In this activity teacher took a quiz by showing slides on smart board. Students answered by telling the position of the things shown in slide with different options. This activity helped the students to know about preposition or positioning words in a play way method.

MATH

Repeated addition is an easier way for children to develop from addition to multiplication understanding.

Children made groups of different objects and wrote multiplication facts and repeated addition facts for the same



E.V.S



Making of Kutcha House

A house is a place which you build with love and care. It's a place that makes you feel at ease. A building in which you share all your happiness and moments of togetherness.

As we all know students are always fun loving, to gain their interest for learning. An interesting activity of making a kutcha house was planned using origami sheet and natural material to make it look real.

HINDI

ज / ज़ आइसक्रीम

हिन्दी में प्रचलित विदेशी भाषाओं के शब्दों की 'ज़(Za)' ध्वनि को व्यक्त करने के लिए देवनागरी के 'ज(Ja)' के नीचे नुक्ता लगाकर उसे 'ज़(Za)' उच्चारित किया जाता है। इस गतिविधि के अंतर्गत विधार्थियों ने ज / ज़ के दो आइसक्रीम कोन बनाए। सभी छात्रों को कुछ चित्र / शब्द दिखाए गए, दिखाए गए शब्द को सही कोन में लिखा।



Class:III

ENGLISH

Activity: "The Power of Punctuations !

The students prepared a colourful "Punctuations Anchor Chart" showcasing sentence constructions with any three punctuation marks of their choice i.e. Comma, Question mark, Full Stop & Exclamation Mark topped with Punctuation Comic Posters of Goodness!! The students came out with excellent poster displays and the treasure hunt activity helped to brush up their knowledge on Punctuations marks, further. They did a punctuation hunt (looking for different types of punctuations) in independent reading books and then collated. The students shared their own set of sentences collected in the class and felt confident with their findings. It gave them clarity on Punctuations as to what to do when reading aloud as well as what the punctuation does to the meaning of the sentence. The activity was a fruitful one for one and all!



HINDI



हिंदी गतिविधि - कविता वाचन

"सुंदर अर्थ प्रतिपादित करने वाला शब्द ही कविता कहलाता है।" | विद्यार्थियों में साहित्यअध्ययन के प्रति रुचि उत्पन्न करने तथा कविता को प्रभावशाली ढंग से अभिव्यक्त करने योग्य बनाने के उद्देश्य से विषय संवर्धनगतिविधि- कविता वाचन करवाई गई, जिसमें विद्यार्थियों ने 'देशभक्ति' विषय पर पूर्ण लय व हाव-भाव के साथ एक से बढ़कर एक कविताएँ प्रस्तुत कीं | विद्यार्थियों का यह प्रयास सराहनीय रहा | इस गतिविधि के द्वारा विद्यार्थियों की शब्दावली तथा मौखिक अभिव्यक्ति का विकास हुआ |

Activity: Clock Mode

Knowing how to tell time is an essential skill. It can help you determine whether you are running late or you have plenty of time to spare.

Mastering this skill can seem hard at first, but with hands-on practice, students strengthen their understanding of how clocks work. Learning how to tell time can also help kids with their motor and cognitive skills as well as mathematical skills.

The fun hands –on activity was conducted in the class where the kids created a clock of their own, and then see the importance of time in real-world events, like a cricket match!

During the activity, students made the 3D model of the clock using colourful sheets. Students were asked to show the given time on their clock. Students enjoyed the activity a lot, followed all the steps, and made the colourful clocks.



Activity: Water Cycle

E.V.S

The water cycle, also known as the hydrologic cycle or the hydrological cycle, describes the continuous movement of water on, above and below the surface of the Earth.

A very creative presentation was showcased by the children of class 3 while creating a beautiful picture of water cycle on A-4-size sheet using craft material. The students participated actively in portrayed their creative skills in doing the activity. With the help of the activity they were able to recognize and explain the essential elements of the water cycle.



CLASS IV

ENGLISH



Quiz on Tenses_

Quizzes can help students revise without even realising they are doing it. And a quiz is a good way for a student to identify and take ownership of their knowledge. As an Experiential Learning activity, a quiz on the topic Tenses was conducted. The students were divided in teams and a member from each team chose a slip and answered the question.

HINDI

अनुभव आधारित गतिविधि रिपोर्ट

संक्षिप्त कहानी लेखन

कहानी में निहित भावों, विचारों, नैतिक मूल्यों को ग्रहण करने की क्षमता विकसित करने के उद्देश्य से विद्यार्थियों को संक्षिप्त कहानी लेखन से संबंधित गतिविधि करवाई गई, जिसमें सभी ने सक्रियता से भाग लिया, जिससे उनके लेखन कौशल व सृजनात्मक शक्ति का विकास हुआ।



MATHS

ACTIVITY - EQUIVALENT FRACTIONS THROUGH PAPER FOLDING

Students have understood equivalent fractions through paper folding. They brought 3 equal sized rectangular strips of paper. The strips were folded in various ways to form equivalent fractions. Then the parts were shaded to mark the equivalent fractions.

All of them enjoyed and understood the concept well.



EVS -I

TOPIC: TEST THE PRESENCE OF STARCH IN FOOD SAMPLES



Students were able to demonstrate the presence of starch in different food samples (chapati, sprouts, bread ,rice) by using iodine solution and recorded the colour change in an observation table.

EVS-II

Topic: Conservation of Forests

We must protect the forests for our coming generation and for those who can't speak for themselves such as the birds, animals, fish, and trees.

To understand the value of forests and wildlife the students organized activities on conservation of forests. They presented an act on the 'chipko Movement' to tell the efforts of the villagers to save their forests by clinging the trees. Another group drew posters, wrote slogans on the topic. Children also spoke some ways to protect the forests. Students enthusiastically perform the task .



FRENCH

Topic: *La famille*

Students made the family tree and pasted the pictures of family members. It enhanced the vocabulary of the topic. Students enjoyed the activity and learnt it too.

संस्कृत

अनुभव आधारित गतिविधि रिपोर्ट (माह-दिसंबर)



हमारे विद्यालय में प्राथमिक स्तर पर अनेक संस्कृत से सम्बन्धित गतिविधियाँ करवाई जाती हैं। ये गतिविधियाँ छात्रों के लिए उपयोगी एवं महत्वपूर्ण होती है। यह छात्रों को अभ्यास के द्वारा दक्षता विकास के अवसर प्रदान करती है। छात्रों को स्वयं सोचने अथवा करने के लिए प्रेरित करती हैं। संस्कृत में फलों के नाम से संबंधित अनुभव पर आधारित गतिविधि कक्षा चतुर्थी के छात्रों को माह दिसंबर में करवाई गई। इसमें छात्रों ने फलों के चित्र चिपकाकर फलों के हिन्दी व संस्कृत में नाम लिखकर इस गतिविधि में उत्साहपूर्वक भाग लिया तथा अपने कौशलों का प्रदर्शन किया ।

COMPUTER SCIENCE



Students were asked to create presentation using MS-PPT draw different shapes, insert pictures, format picture ,text style, WordArd. They used themes, templates for applying design on slide. Using F5(Slide Show) function Key, students have shown the PPT. Students designed the slides according to the instructions given using MS-PowerPoint Presentation 2016 in computer la

CLASS V

ENGLISH

AN AQUARIUM OF SIMILES AND METAPHORS



An activity on poetic devices was conducted during the month of December for class V. It was linked with the poem 'Books Make Good Pets'. The students were asked to design an aquarium with some paper fish. They hunted for the examples of similes and metaphors from the poem and wrote on the origami fish. They participated enthusiastically in the activity and learnt about simile and metaphors.

हिंदी

अनुभव आधारित गतिविधि (मूक अभिनय) - रिपोर्ट (क्रिया)

अनुभव आधारित गतिविधि विद्यार्थियों को नए अनुभवों को तलाश करने, सीखने में रुचि पैदा करने तथा शब्दावली का विकास करने में सहायक होती है। इस गतिविधि के द्वारा विद्यार्थियों को स्थाई ज्ञान प्राप्त होता है। इसी उद्देश्य द्वारा कक्षा पाँच के पाँचों वर्गों में अनुभव आधारित गतिविधि (मूक अभिनय) क्रिया करवाई गई। विद्यार्थियों ने उत्साह पूर्वक इस गतिविधि में भाग लिया। इस गतिविधि में दो-दो विद्यार्थियों के समूह बनाए गए। जिसमें एक विद्यार्थी ने दूसरे के कान में वाक्य बोला और दूसरे ने मूक अभिनय किया था। कक्षा में बैठे अन्य विद्यार्थियों ने उत्तर दिया। तथा वाक्य में आई क्रिया भी बताई। इसी प्रकार अन्य विद्यार्थियों ने मूक अभिनय कर क्रिया को समझा। इस गतिविधि से विद्यार्थियों ने क्रिया शब्दों को जाना। इस गतिविधि के द्वारा विद्यार्थियों की शब्दावली, मौखिक एवं लिखित अभिव्यक्ति का विकास हुआ।



MATH: Frog Jump Activity on Measurement.(Outdoor activity)



It was conducted during the regular class and completely guided by the teacher herself.

The students were ready with measuring tape and A-4 size sheets. It was a group activity (of 3 members)

In this activity, one student jumped, second measured the length in centimetres and third converted the measure in metres and millimetres.

All of them were able to perform the activity. The clarity of this concept will help them to understand the concept of Measurement by doing. It was a fun learning experience for both teachers and the

students.

EVS-I

TOPIC: SIMPLE MACHINES

A machine is a device which help us to do our work more quickly. A simple machine is a mechanical device which changes the magnitude or direction of a force. Student made different types of simple machines and demonstrate it on the basis of the position of fulcrum, load and effort. They also explained how these simple machines make our work easier and faster.

EVS-II



Topic: Revolt of 1857

The Revolt of 1857 was conscious beginning of Independence. It laid the foundation for the future freedom struggle. The children presented their PPTs providing information about the causes and consequences of the revolt of 1857. They also organized quiz in the class. A group of children made collage of the leaders. They gathered information about the prominent leaders and wrote about their valuable contribution.



COMPUTER

Topic: Working with Slide Master & Creating Tables in PowerPoint



Students were asked to create a slide using slide master option in PowerPoint. They used shapes, insert text box and bullets features to create slide. Students created tables using insert table & table tools options to make attractive slides.

FRENCH

Topic: Les Saisons



Students made the pictures related to seasons and wrote the names in French and explained the same with using small sentence. It enhanced the vocabulary and learnt the Faire expression. Students enjoyed the activity and learnt it too.

संस्कृत

विद्यालयमेंप्राथमिकस्तरपरकक्षापञ्चमीकेछात्रोंकेलिएदिसम्बरमाहमेंसंस्कृतसेसम्बन्धितगतिविधिकरवाईगई।यहगतिविधि छात्रोंकेबौद्धिकविकासकेलिएउपयोगीहोतीहैं।इससेछात्रोंकोमानसिकविकासकेलिएअवसरप्राप्तहोतेहै।छात्रोंकोस्वयंसोच नेअथवाकरनेकीप्रेरणामिलतसंस्कृतमेंसमस्तछात्रोंनेनिम्नधातुरूप (पठ्, वद्, गच्छ्) काचार्टबनाकरवउसेकण्ठस्थकरकेकक्षामेंसबकेसमक्षसुनाकर (मौखिक) अपनीप्रतिभाकाप्रदर्शनकिया।छात्रोंनेइसगतिविधिमेंउत्साहपूर्वकभागलियातथाअपनेकौशलकाप्रदर्शनकिया।

