

EXPERIENTIAL LEARNING ACTIVITIES FOR JANUARY CONDUCTED IN MIDDLE WING

ENGLISH

GRADE-VI

TOPIC- DEFEND YOUR FAVORITE CHARACTER

“The best way of learning about anything is learning by doing.”

The students were asked to play the roles of their favourite character from any comic strip, cartoon strip or book. Students came up justifying the fact of why the character they have chosen is their favourite. They were excited to share their descriptive narration and waited eagerly for their turn to speak for their character.



GRADE- VII

TOPIC- FLIP TEACHING

The students explained the chosen topic with the help of their PowerPoint presentations and videos. The students came up with a variety of counter questions too which were solved by the presenters. It was a satisfying experience to realize that the students were actively involved in knowledge acquisition and construction as they participated in and evaluated their learning.



GRADE- VIII

TOPIC- MARK MY OPINION!

“There is always a major difference between speaking and delivering ideas.”

Students performed individually and were appreciated for their dynamic opinions. They learnt to deliver their ideas in an efficient manner and learnt to have reverence for others’ opinions as well.



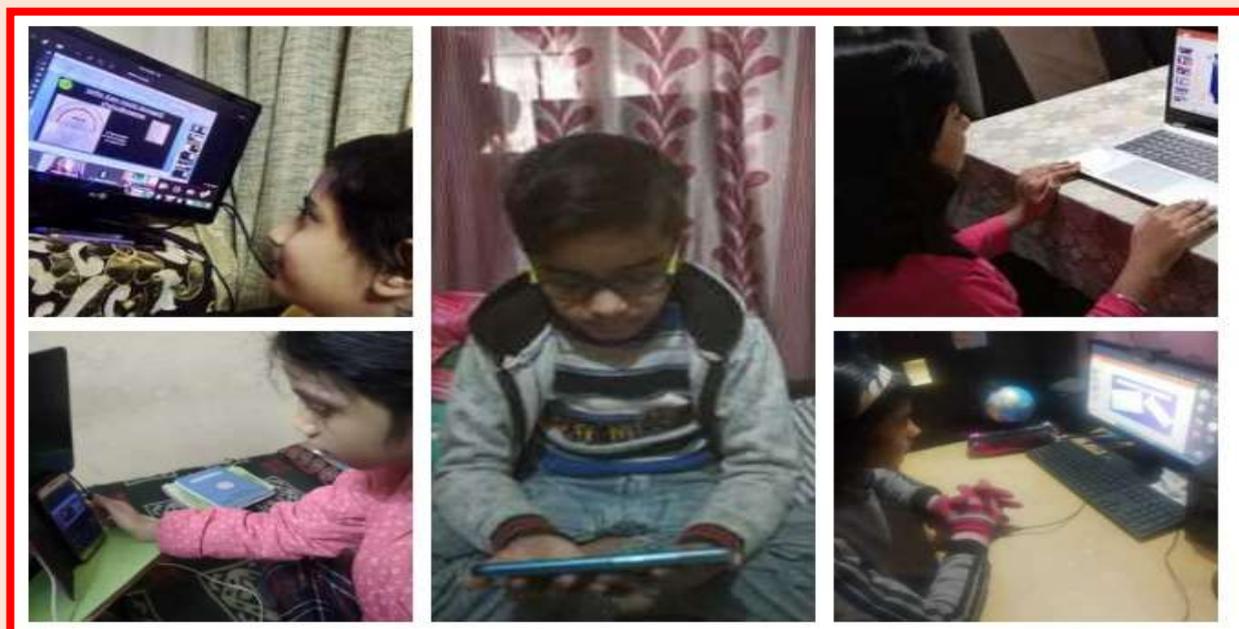


MATHEMATICS

GRADE- VI

TOPIC: UNDERSTANDING ELEMENTARY SHAPES

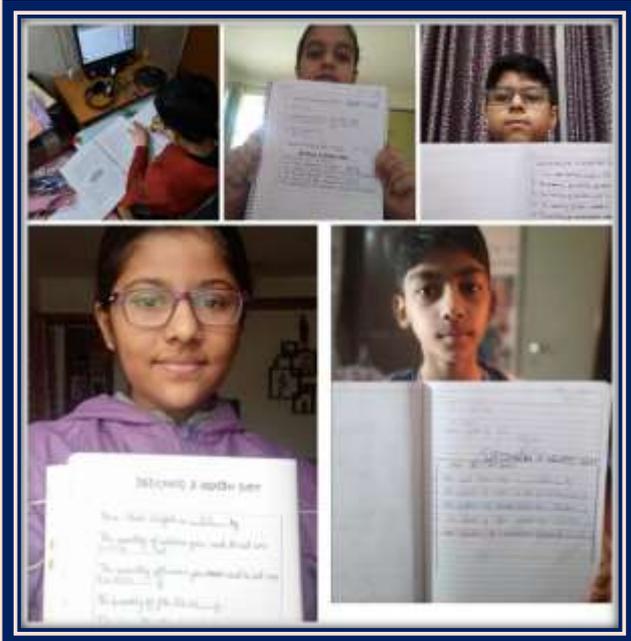
Students were divided into groups of 5 and were given a topic each to prepare a presentation. Students verified the properties of square, rectangle, rhombus etc by practically working on it.



GRADE – VII

TOPIC: DESIGNING A HEALTHY DIET

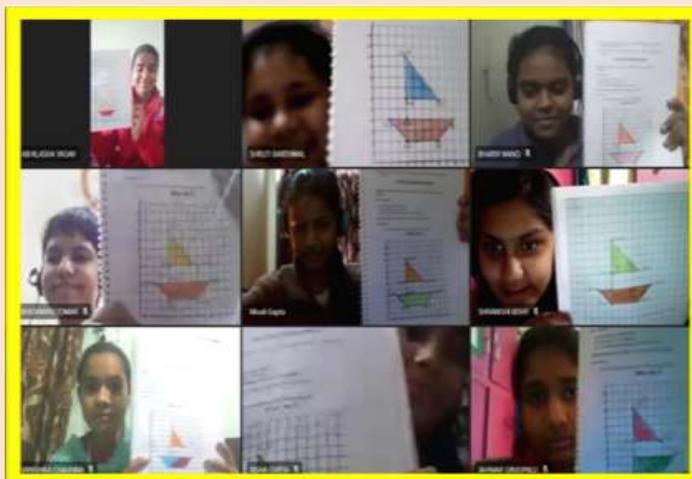
Students solved a questionnaire based on their weight or height. On the basis of that calculation students collected their daily dietary requirements for their better physical growth by calculating it by doing different calculation based on their height and weight.



GRADE – VIII

TOPIC: COORDINATE GEOMETRY

Students plotted the given points in the Cartesian plane and identified the picture obtained. They identified the two geometrical shapes (Triangle and Trapezium) from the picture and were able to write their coordinates.





SCIENCE

GRADE- VI

UNDERSTAND HE EFFECTS OF ABIOTIC FACTORS

.The students were able to understand about the effects of abiotic factors (like air, light, heat and water) on germination of seed. They were able to know that that desert plants lose very little water through transpiration and they were also able to know the response of stimulus (light) in plants.



Grade – VII

FIND THE SPEED OF THE BALL

Students were able to find the speed of a rolling ball by measuring distance covered and time taken.



TO FIND THE TIME PERIOD OF A PENDULUM

Students learnt to find the time period of a pendulum by using the materials at home & by following the instructions given by the teacher.



CLASS VIII

TYPES OF SOUND AND ITS APPLICATION

Students learnt that the sound travels in the form of waves & is produced by vibration and requires a medium. Students also learnt that human ear can hear up to a certain frequency called as audible sound and also learnt about types of sound based on frequencies and its application in day to day life.

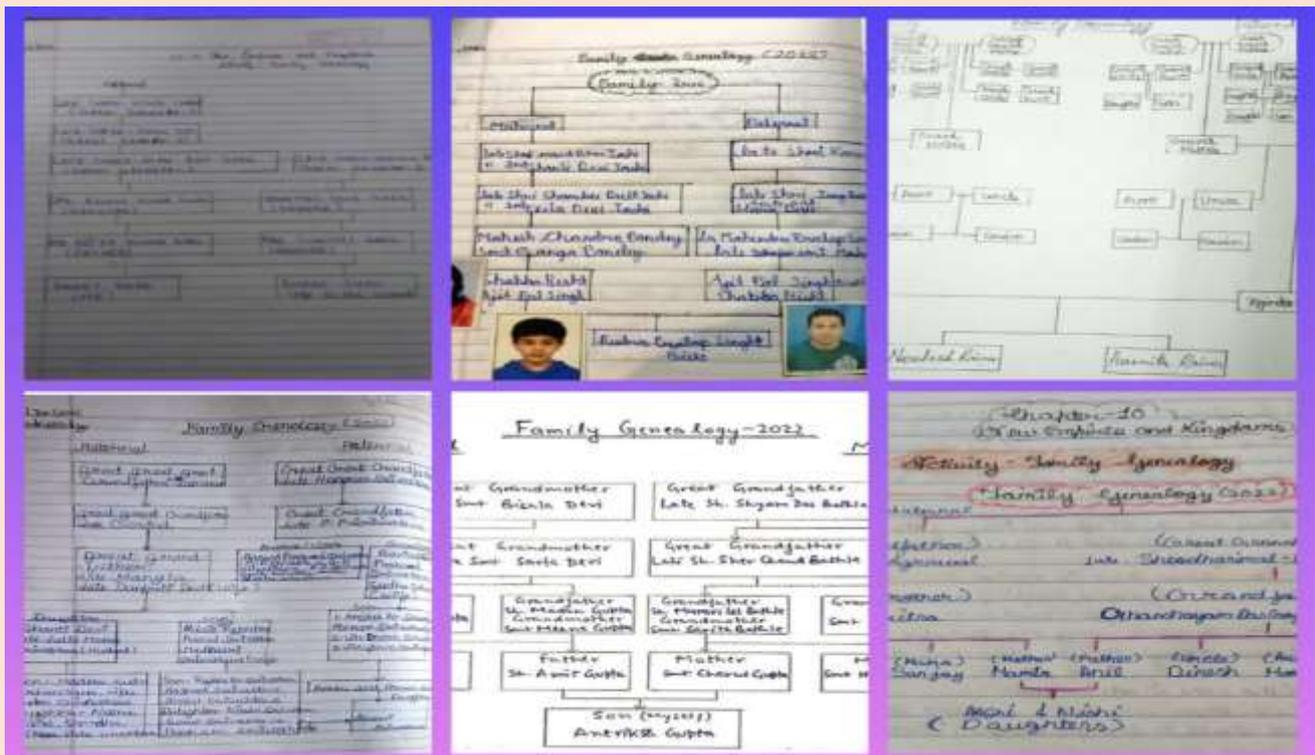


SOCIAL SCIENCE

CLASS VI

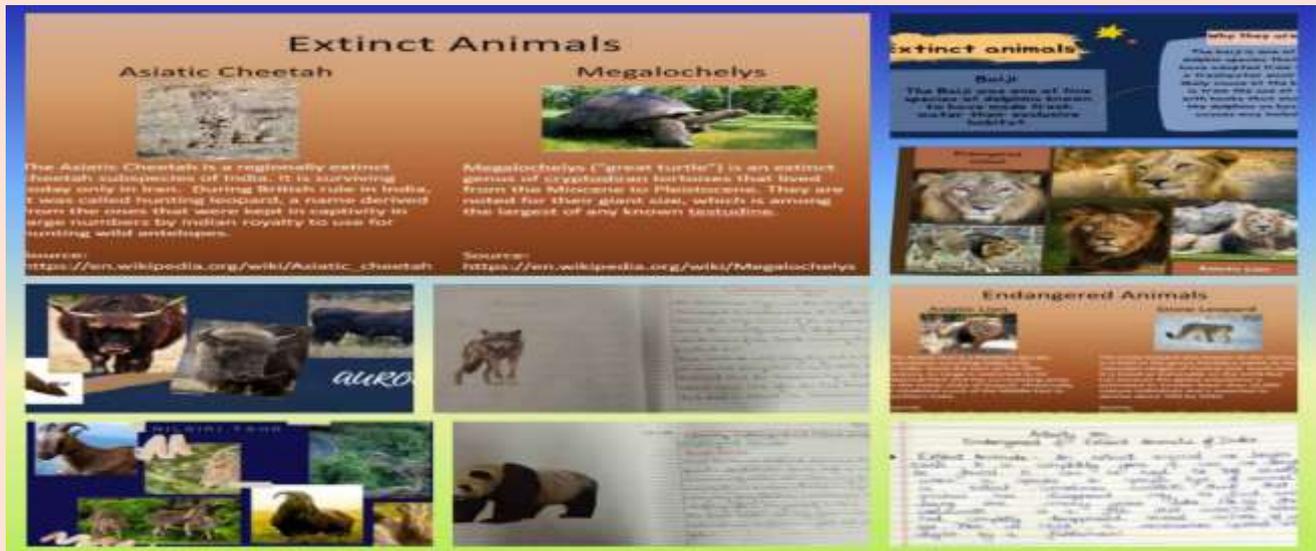
FAMILY GENEALOGY

This activity was very informative. The students learned to make the Family Genealogy. We ended up by enhancing the general knowledge of the students.



ENDANGERED AND EXTINCT ANIMALS OF INDIA

Students were able to know the concept of endangered and extinct animals of India. Students understood the importance of saving the animals.



CLASS: VII

MODEL MAKING AND PRESENTATION

Students were able to understand the functions of a weather instrument and present it effectively in class. They created their own weather instrument which could be easily used at home.



CLASS: VIII

PROJECT FILE

Students were able to understand what is meant by the idea of public facilities and the role of government in the economic sphere. They understood the various ways by which government is engaged in developmental activities, especially in infrastructure and social sectors.



HINDI

GRADE- VI

वर्ग पहेली (रामायण से संबंधित)

छात्रों ने वर्ग पहेली को देखकर एवं कल्पना शक्ति के अनुसार पात्रों को ढूँढ़कर अभ्यास पुस्तिका में लिखा। कुछ छात्रों ने अपनी - अपनी पात्रों को कक्षा में पढ़कर भी सुनाया।



GRADE- VII

विचार अभिव्यक्ति

विषय-

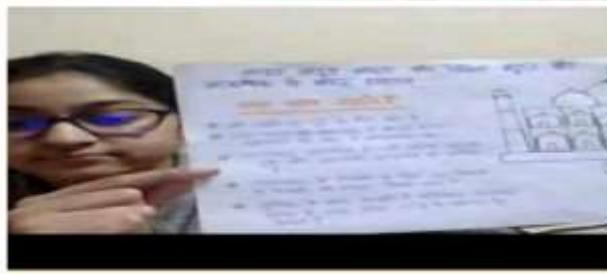
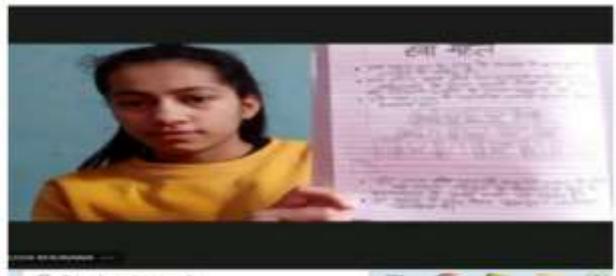
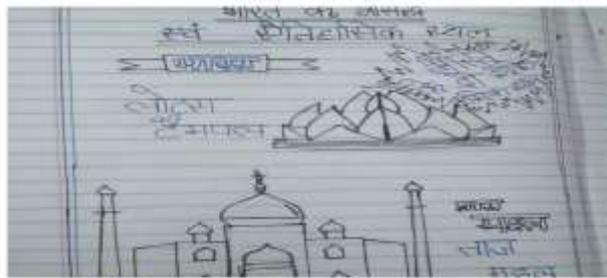
1. पशु या पक्षी से सम्बंधित किसी घटना का कहानी रूप में वर्णन
2. वीर कुँवर सिंह का संक्षिप्त परिचय
3. मैली होती नदियाँ (एकल गतिविधि)

कक्षा में विषय से सम्बंधित सभी छात्रों ने अपने-अपने मनपसंद विषय पर कक्षा में अपने विचार प्रस्तुत किए। बोलते समय भाषा पर विशेष रूप से ध्यान दिया गया। कुछ छात्रों का प्रस्तुतीकरण बहुत ही अच्छा था।

GRADE- VIII

विज्ञापन प्रस्तुतीकरण

कक्षा में छात्रों ने अपने मनपसंद ऐतिहासिक विषय, वस्तु पर विज्ञापन प्रस्तुत किया। बोलते समय सभी छात्रों की भाषा पर विशेष रूप से ध्यान दिया गया।



FRENCH

GRADE- VI

DECRIVEZ VOTRE VILLE

Decrivez votre ville - Students presented their city. It was an oral activity. It helped them to enhance their vocabulary , they learnt how to form the sentences. Students participated very enthusiastically.



GRADE- VII

LE PASSE COMPOSE

Students used passe compose and spoke what they did in the winter break .This helped them to learn new tense and its usage.



GRADE- VIII

LE FUTUR

Students used the Futur Simple and Futur Proche spoke how he is going to celebrate his mothers plan. Students presented very well.



SANSKRIT

GRADE- VI

चित्र आधारित वाक्य रचना

छात्रों ने कक्षा में चित्र देखकर संस्कृत वाक्यों की रचना की। कुछ छात्रों ने इस गतिविधि में उत्साहित होकर भाग लिया और चित्रांकन भी स्वयं किया। वाक्य कर्ता और क्रिया के अनुसार ही बनाए।



GRADE- VII

चित्र आधारित वाक्य रचना

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GRADE- VIII

चित्र आधारित वाक्य रचना

छात्रों ने चित्र देखकर संस्कृत वाक्यों की रचना की। कुछ छात्रों ने इस गतिविधि में उत्साहित होकर भाग लिया और चित्रांकन भी स्वयं किया। वाक्य कर्ता और क्रिया के अनुसार ही बनाए। वर्तनी पर ध्यान देने के लिए विशेष रूप से कहा गया ताकि अशुद्धियों में सुधार हो सके।



COMPUTER

GRADE- VI

CODING IN SMALL BASIC

Students were asked to write a given Small Basic program.



GRADE- VII

CHARTS IN EXCEL

Students were asked to create an online Login form using HTML.



GRADE- VIII

HTML FORMS

Students were asked to create a website on the topic "Save Earth" by using hyperlink.

